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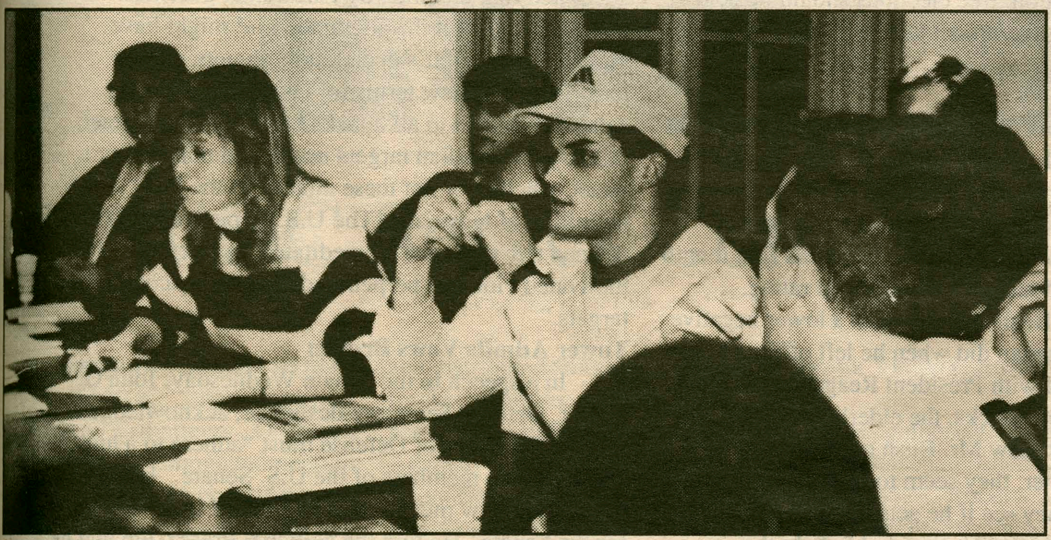
The Hamilton College
Spectator
Clinton, New York
March 3, 1989 Volume XIX, Number 15*



Student Assembly discusses minority representation.

ACS Proposal Approved

The Central Council of the Student Assembly voted Tuesday to amend its Constitution to provide La Vanguardia and the Asian Cultural Society (ACS) voting seats on the Central Council; however, the proposal will not go into effect until the student body passes the proposal by a two-thirds majority.

The Council's vote follows two weeks of debate on the issue of minority representation on the Central Council. The vote was welcomed by the ACS, La Vanguardia, and the Black and Latin Student Union (BLSU). Emiko Iwai '90, President of the ACS, called the decision a "step in the right direction."

BLSU President Kesia Hayes'89 concurred saying, "it sets a precedent the Central Council is more receptive to multi-cultural interests, but still more needs to happen."

The proposal, which will be voted on before Spring break, was proposed by Iwai. The initial proposal consisted of two parts. The first part offered the seats to the ACS and La Vanguardia, and the second part asked for "fundamental restructuring of the Central Council" within a two year period.

This second portion was amended by Doug Hines '90, Vice-President of the Assembly. Hines felt there was a need for compromise. According to Hines, the second part of the proposal was causing too much controversy, and the Council was at an impasse. Hines believed that the the formation of an ad-hoc committee would "strike a middle chord of compromise." According to Hines, "we need to go back to the drawing board and review the structure." Hines said that this sort of debate would be more suitable for a committee.

Hines' amendment sought that an ad hoc committee be formed to investigate the possibility of changing the structure of the Assembly.

Andrew Metz '91, class representative, disagreed with Hines about the adequacy of the current structure. Metz also said that the offering of only two more seats was not enough. Metz advocated adding other minority interest seats to the Council as well as restructuring.

Douglas Allsworth '89, Judiciary Board Chair, cautioned that this might lead to "tyranny of the minority." Allsworth pointed out that the Assembly was a representative body and such an action would not serve the Assembly's democratic purpose.

Allsworth also considered the moderate nature of the proposal wise. Later Allsworth remarked, "it seemed the Central Council was so preoccupied with the idea of restructuring that (it) lost sight of the immediate issue-

Continued on pg. 4

Committee Considers Capital Funding

by Susan Devine, news editor

One of the issues to be discussed this upcoming Trustee Weekend is the Capital Funding Program. A new campus committee, headed by President of the College, Harry C. Payne, was formed last spring, consisting of administrators, professors and students who will discuss what will be the focus of the next Capital Funding Program.

The committee suggested to give priority to the college's endowment, according to Payne. The committee examines the facilities and equipment, which along with endowment make up the three main categories for capital funding projects, said Payne. From their examination, they determine "what is the most urgent," what will be needed most this year and in the next 5 to 10 years, commented Payne. The committee will make a list containing items such as student activities space and the hockey rink which needs work. They will then rank what needs funding the most, according to Payne.

The recommendations of the committee are then presented to the Trustee Board's Planning Committee, since they are the ones with the resources, Payne said. The campus committee allows for community input, thereby establishing a link between the Board and the community, which Payne feels is positive.

Payne claimed the process of determining funding is instructional. "This is the time to let me know what your worst needs and best hopes are," Payne said.

The committee's discussions began with a "hypothesis" presented by Payne, which recommended a need for space for instruction and student activities. He felt that the college has gone through an expansionary phase for the last 20 years with programs and services. Part of the reason that the college is so expensive results from these expansionary projects, Payne commented. "This (expansionary) process has reached certain boundaries," it's time to "build more ballast" and support the base, the endowment, said Payne.

Henry Rutz, a faculty member on the campus funding committee, agreed with Payne. He claimed that the "long term health of the college is based on endowment." Rutz pointed out that most of capital funding for the past 15 years has focused upon buildings such as the Bristol Pool, the Schambach Center and Love Field. Rutz said the committee must determine "where (we are) in the career of the college for capital needs...(we) need to build upon endowment."

Rutz cited the various "instructional needs" of the college, such as more faculty, programs, class space, and curricular reforms. Programs for Seniors such as fellowships, senior projects,

Continued on pg. 4

Ramsey Receives One Year Appointment

by Keoki Kerr, staff writer

The Dean of Faculty's office has offered popular Assistant Religion Professor Ben Ramsey a full-year teaching position for the 1989-90 academic year. Ramsey said he plans to accept the offer.

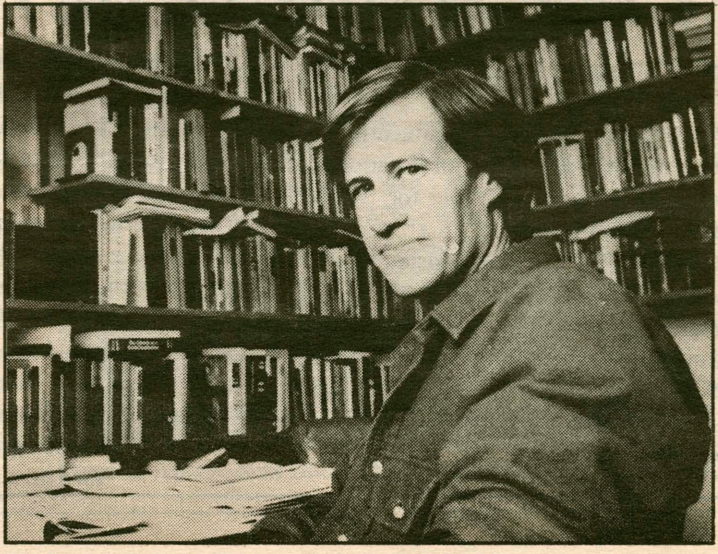
Before this offer was made, several senior Religion majors had collected more than 400 signatures in a petition drive in Ramsey's behalf. The students had planned to present Religion Department Chairman Jay Williams with the petitions and a proposal for the creation of another full-time teaching slot in the department. Some professors were planning another petition effort among their colleagues, according to students.

"We're delighted to have Ben back," said Eugene Tobin, Dean of the Faculty. Ramsey said he is "pleased with the offer." Ramsey, who has participated in a number of protests against apartheid and alleged campus racism and sexism, said "Despite some deep institutional disagreements with Hamilton, I like it very much."

Ramsey was appointed in 1984 as a replacement for Professor Melvin Endy, when Endy became Dean of the College. As a visiting professor, Ramsey is not in a tenure-track position. Last year, Endy stepped down from his administrative post, and will return to full-time teaching in the Religion department next school year. Tobin said the slot offered to Ramsey for next year opened up when a search for a temporary replacement for Assistant Professor Stephen Brooks failed to turn up satisfactory applicants.

"I'm very glad that he's going to be here for another year," said Matt Watson '89, a religion

Continued on pg. 4



Professor Bennett Ramsey (photo by Todd Sager).

MOVIES

Sangertown-call 797-2121

Paris
Mississippi Burning 7:00, 9:30

Riverside
Dangerous Liasons 7:30, 9:50
Rainman 7:00, 9:40
Dream a Little Dream 7:15, 9:30

Cannonball (Clinton)
Working Girl 7:00, 9:15

On Campus
The Big Easy Fri./Sun. Kirner-Johnson Aud. 8:00, 10:00. Sat. Science Aud. 8:00, 10:00
Little Big Man Fri./Sun. Science Aud. 8:00, 10:00. Sat. Kirner-Johnson Aud. 8:00, 10:00

Puzzle Solution

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Reports from around the World

compiled by Jen Hampton, staff writer

Bush's Trip to East Asia

On February 27 President Bush returned from a trip to East Asia which he described as one that "underscores the fact that America is and will remain a Pacific power." While there, he attended the funeral of Emperor Hirohito of Japan and had meetings with several Asian government officials. In a speech made upon his return, Bush said that he talked with Chinese leaders who agreed that China's relationship with the Soviets, which is now thawing, should be approached with caution and realism. The leaders also agreed that " after Cambodia has achieved its genuine end to Vietnam's occupation, free elections should be held under a coalition government led by Prince Sihanouk," Mr. Bush said.

Bush's Ratings

In a New York Times/CBS News Poll, President Bush received a 61 percent approval rating for his first month in office, with only 9 percent of those surveyed disapproving. In comparison, President Reagan received a 55 percent approval rating in his first month as President, and double the disapproval rating. Furthermore, Mr. Bush also received a lower negative rating than Mr. Reagan did when he left office. Those groups dissatisfied with President Reagan at the close of his term: women, blacks, the elderly, the poor, and Democrats, do not view Mr. Bush quite as unfavorably. Rather, they seem to be reserving judgement until they see if he acts on his vows to work for bipartisan cooperation and to help the disadvantaged.

Human Rights in Cuba

The first United Nations report concerning the human-rights issue in Cuba, made public in Geneva on Friday, February 24, suggests that although there have been great improvements in church-state relations and the treatment of political prisoners, citizens are still largely denied basic political liberties. Six U.N. diplomats visited Cuba for 10 days in September, meeting 12 prisoners at the three prisons they visited, and receiving 1700 complaints from individuals and groups. The six diplomats, who went on the trip mainly because of U.S. pressure, were unable to agree on any conclusions or recommendations.

U.S. Relations with the PLO

On Tuesday the U.S. changed its terms for continuing the dialogue with the PLO which began after Yasir Arafat renounced terrorism and accepted Israel's right to exist. The new terms were introduced after American officials voiced their concern over an attempted raid on Israel by Palestinian guerillas. Some officials felt the attempted raid might have violated Mr. Arafat's declaration renouncing terrorism. The new terms for continued dialogue called for an end to all attacks by the PLO on Israeli military and civilian targets inside and outside of Israel, whether or not these attacks fit the PLO's definition of terrorism. The U.S. Department of State defined terrorism as "premeditated, politically motivated violence perpetrated against noncombatant targets."

Tower Admits Vows Broken

In a speech to the Senate Wednesday, John G. Tower, Defense Secretary-designate, acknowledged that the Secretary of Defense must "adhere to a higher standard than members of the U.S. Senate" but questioned how much lower a standard is permissible for the Senate. He told the National Press Club that he had broken wedding vows and added, "I think I am probably not alone in that connection." Republican Senators delayed starting what promises to be a long debate on Tower's confirmation until 12:30 Thursday. A media blitz is also planned to turn public sentiment in favor of Tower's nomination. The Senate will probably vote next week.

News From the Mohawk Valley

Compiled by Alison Zane

Teachers say it's time to turn pro
Observer-Dispatch

Area educators are joining the push to make teaching a licensed profession. The Board of Regents earlier this month passed a resolution calling for the establishment of professional practice boards for teachers and administrators and a broadening of the grounds for withdrawing a teacher's certification. The resolution also changes teacher education requirements and mandates school districts give teachers a role in decision-making. Regent Emlyn Griffith of Rome, who supports the proposal, said, "It's time we put this on the frontburner. Teachers have been professionals for 150 years, they just haven't had official status, and they haven't had some of the rights and some of the responsibilities.

America's greatest heart run? You bet..
Observer -Dispatch

On Sunday, February 26, 1989, Utica's Heart Run & Walk-a -Thon took place. "America's Greatest Heart Run & Walk" not only beat all previous records yesterday, but surpassed all expectations as well. The 18th annual fundraiser-part of the WIBX Heart Memorial Radiothon- had more participants, more volunteers, and raised more money ($312,385) than ever before and retained its position as the top moneymaker in the country for the American Heart Association.

Board continues TVL membership
Clinton Courier

Clinton Central School's effort to have the Tri-Valley League add more schools with smaller enrollments is making headway, Superintendent James Torrance reports. As a result, Torrance advised the Board of Education at its Feb 14 meeting to continue the district's affilation with the league. The board had set a condition in February 1988 that Clinton would only stay with the league if it began moving within a year to add more small schools. The issue arose as the league voted to add New Hartford Central School and Notre Dame High School to the league, a move that took affect this year. Board members expressed concern last year that adding the two schools would make the TVL even more packed with larger schools than it had become on its own in recent years.

News from other Ivory Towers

Compiled by Alison Zane

Penn State

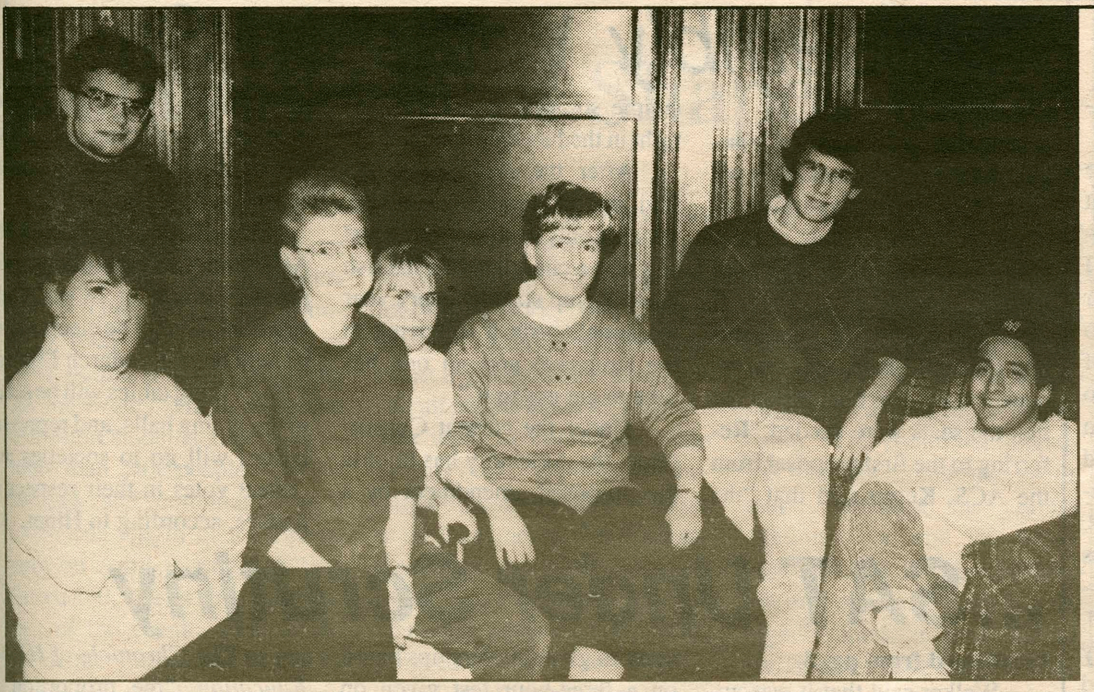
Pennsylvania State University officials last week offered a reward of $1,000 for information leading to the conviction of those responsible for two recent racial incidents. In the first incident, five black female students reported that they had been accosted by ten white men near the campus late at night. In the second incident, posters were hung on an around the campus that contained racially derogatory remarks about Seth Williams, a black student who is president of the student government. The reward money was given to the university by an anonymous donor.

SUNY Geneseo

A bomb that could have caused death or serious injury was delivered to the dean of students at the State University of New York College at Geneseo in the guise of a music box. The box arrived with a type-written note telling the recipient to plug it in and push the button to hear music. Instead, Kathleen Hayes-Sugarman, the dean, contacted the university's public-safety office. Agents of the Federal Bureau of Investigation and officers from local and state police departments are trying to determine who sent the bomb. It may have been a disgruntled student or someone from the area.

Union College

Two men armed with a shotgun and a pistol robbed a home on South Avenue, a street off Seward Place, this past Sunday evening (February 19, 1989). The victims of the crime reported it to the Schenectady Police. The area police were informed that the pair was headed towards the College campus. Later that evening, the two men were apprehended on campus in the area of Silliman Hall. Although the criminals were arrested in possession of evidence of the crime they had committed earlier that evening, they were without their weapons. The burglary did not involve the residence of any College students. However, allegedly the crime did evolve from a supposed "drug deal that went sour." Speculation of this was due to a large amount of cash, approximately 3,000 dollars.



The HAVOC Board (photo by Carm LaRousso).

HAVOC Serves Community

by Donna Dever, staff writer

HAVOC, the Hamilton Action Volunteers Outreach Coalition, is gaining momentum and becoming a powerful presence on the Hill. Founded last Spring, HAVOC is a strong, student-run organization that gets Hamilton students involved in community service both on campus and off. Community service can take the form of regular weekly service in various programs, or large-scale group projects.

One of HAVOC's purposes is "to organize humanitarian fundraising projects both on and off campus to benefit national, international, state and local groups and organizations." Last year, HAVOC organized the highly successful Hunger Cleanup, in which students volunteered three hours to do some kind of cleanup work for a local organization. The students found sponsors to donate money for the time given. $3,000 was raised and distributed among local and foreign charities, including the National Student Campaign Against Hunger. Volunteer Betsy Nathan and Special Projects Coordinator Toni Pressley were "inspired" after attending the annual convention of the National Student Campaign Against Hunger in Chicago last October. Nathan and Pressley are organizing the Second Annual Hamilton College Hunger Cleanup scheduled to be held in April. They hope to double both the funds raised last year and the number of volunteers.

During the Fall Semester, HAVOC organized "Hunger Relief Week" which included the Oxfam Fast and the "Bands For Cans" project. HAVOC held toy drives, raffles, and other fundraising projects to benefit local agencies. Outreach Representative Tricia Berkebile coordinated participation by Hamilton students in the Clinton CROP Walk, **Continued on pg. 6**

by Frank Vlossak, staff writer

"This gathering probably would not have happened a year ago," stated G. Roberts Kolb, Acting Dean of Students. The gathering described was a panel discussion on the work done and planned by HAVOC, Hamilton's volunteer group.

Charlie Hartness, an administrative intern in the Dean of Students office and head coordinator of HAVOC, described the group as beginning with "five ...highly idealistic students who felt that Hamilton was too isolated from the world around it." Hartness said that this group formed together a year ago with help from Dean Kolb and from the former Chaplain at Hamilton, Cathy Kroeger.

Since then, the group has come far, Hartness stated. "Today HAVOC has a volunteer (membership) of 200 people... In less than one year, HAVOC has **Continued on pg. 6**

SAT Discriminatory?

Federal Judge Challenges Test

by Nancy Blabey, staff writer

The use of the Scholastic Aptitude Test (SAT) is undergoing close scrutiny due to a federal judge's ruling, on February 3. The ruling held that New York state could no longer use test scores as the sole criterion for awarding scholarships to students because it discriminates against women.

During a preliminary ruling, Federal Judge John M. Walker, of the United States District Court in Manhattan, stated that the exclusive use of the SAT scores to award Empire and Regent's Scholarships violated the equal protection clause of the Federal Constitution. He said the practice "deprives young women of the opportunity to compete equally for these prestigious scholarships."

"New York state awards 24,000 Regents Scholarships annually, worth up to $1,000 over five years, and 1,000 Empire State Scholarships of Excellence annually, worth up to $10,000 over five years." (*The New York Times*, Nov.11)

Men have consistently scored an average of 60 points higher on the SATs than women, and have consequently won more New York state scholarships. Education Department records show that in 1987, men won 72 percent of the Empire and 57 percent of the Regents scholarships, despite the fact that only 47 percent of the competitors were male.

Some critics contend that the ruling has categorically proved that the SATs are biased in favor of white males, thus effectively reducing the chance that women and minorities will get grants. Tom Ewing, Information Specialist for the Educational Testing Service (ETS), the organization that prepares and administers the SAT, countered these claims. He asserted that the judge did not rule that the tests themselves were biased (indeed, Walker proposed that the SATs still be included in the scholarship selection process); rather, it was the use of the test scores as the sole criterion for the presentation of scholarships that was found to be discriminatory.

Ewing did not deny, however, that females consistently score lower than males on the SATs. But, he also pointed out that this phenomenon was not unique to the SATs. The same pattern occurs on a variety of standardized tests, such as the ACTs and California Achievements. He explained that "the reason for this disparity lies not in the test but in the fact that women are not encouraged to take as many higher level math and science courses, thus putting them at an immediate disadvantage."

Ewing added that the ETS has published clear guidelines on how the tests are to be used. He stressed that the SATs were never meant to be taken as a sole indication of an individual's intellectual capabilities, rather that a student's grade point average, personal recommendations, courses, and extracurricular activities are all intended to play a role.

The wider implications of the case are not clear. Critics of standardized testing, who read the ruling more widely than Ewing, see this as an opportunity to challenge other weak points in the system.

Continued on pg. 4

Affirmative Action Policy Drafted

by Ethan I. Strell, staff writer

President of the College, Harry C. Payne is currently drafting an affirmative action policy for Hamilton College. The President has been meeting with various groups and committees, and is in the process of revising the document.

According to Payne, the policy would affirm the college's commitment to enhancing the presence of women, minority staff, and faculty. The document will specify procedures to be followed in the process of hiring staff and faculty to ensure that qualified minorities are not overlooked.

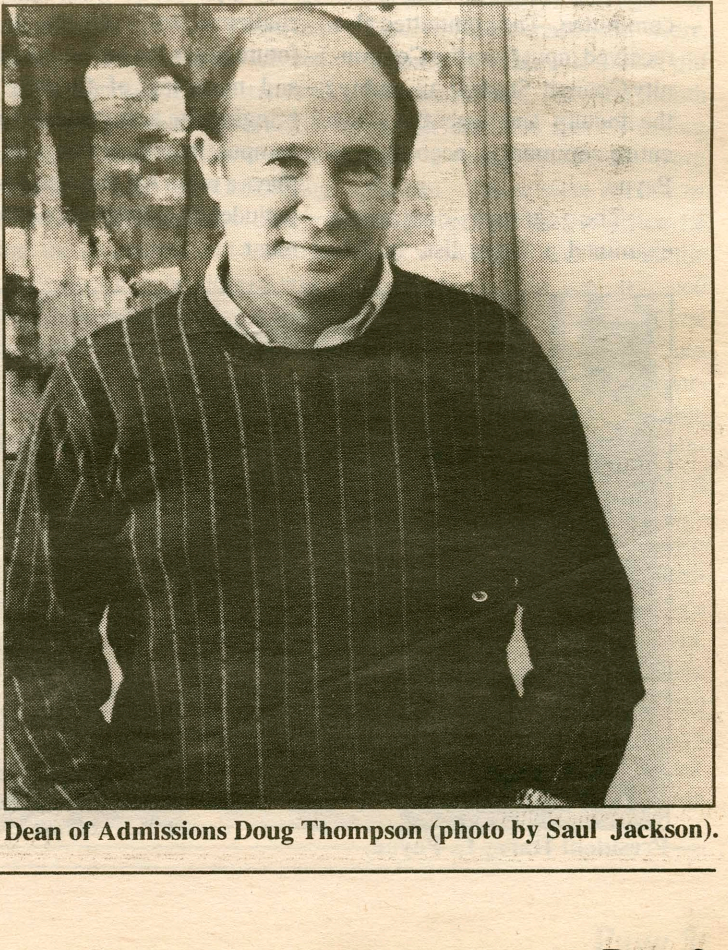
These hiring procedures will likely mandate contacting minority and women's groups and advertising in a wide variety of publications. The policy will also place a responsibility on the administration to help those who are hiring solve problems, such as helping spouses of potential employees.

Payne believes that his draft represents the mainstream of college affirmative action programs. "[The policy] will not change the face of Hamilton, but it will check our values," he said. Payne claims that we already adhere to many affirmative action procedures, but the procedures are not formally stated. "Hamilton will be a better place if there would be a stronger presence of women and minorities."

Having an affirmative action policy "solidifies the idea that this is what the college needs," stated Payne. Additionally, adopting the policy will allow Hamilton to advertise as an "affirmative action employer," as well as how we currently advertise as an "equal opportunity employer," he added. Payne adds that this "says that we are interested in enhancing the working environment for women and minorities."

Payne has recently discussed his draft with the faculty chairs. Although his document is still being revised, he hopes eventually to have a consensus of support from the faculty and staff.

According to Kris Hopkins, Assistant to both Presidents Payne and J. Martin Carovano and a member of the Equal Opportunity Committee, the faculty has been looking at affirmative action for years, but certain stumbling blocks arose. "Affirmative action made some **Continued on pg. 4**



Dean of Admissions Doug Thompson (photo by Saul Jackson).

...Affirmative Action Continued

Continued from pg. 3

people uncomfortable, and it did not get campus-wide support," she said. The college lawyers also discouraged the adoption of the affirmative action program because they deemed the wording of the program to be problematic, she added. According to Hopkins, there is a fine line between affirmative action and illegal reverse discrimination.

David Gray, Professor of Sociology, states, "An affirmative action policy to further intellectual and cultural diversity at Hamilton is a fine idea and a worthy goal. Specific priorities concerning minorities, foreign nationals, American females, and males are essential in formulating any sound and honest policy of affirmative action that does not sacrifice intellectual quality." Gray added that "the honesty and thoroughness of the procedure cannot be cast aside simply because it does not end in a predetermined 'proper' result."

Alfred Kelly, Associate Professor of History, stated that "In our efforts to get an affirmative action program in place, I hope we do not overlook our obligation as a small college to help increase the number of minority PhD's." According to Kelly, Hamilton, in consortium with other small colleges, should actively encourage minority students to pursue advanced degrees.

President Payne will discuss affirmative action with the trustees of the college this weekend, meet with the Equal Opportunity Committee later this month, and meet with the Taskforce of Recruitment and Retention of Minorities, and the Taskforce of Recruitment and Retention of Women. Payne hopes to have a final draft of his affirmative action policy and seek its approval in April.

...Funding Discussed

Continued from pg. 1

and independent projects, for example, provide them with intellectual development beyond the classroom, Rutz said. However, even for these programs, the need for instructional space is very important, according to Rutz, because "the heart of the college is where faculty and students meet."

Rutz emphasized that everything is still open for discussion and nothing is definite. He felt that the "endowment is the driving force of the (funding) campaign." The endowment will enable new programs such as the Japanese Chinese Language program, Rutz said.

According to Rutz, the faculty and students on the committee let the President know what their needs are, in the way of capital funding, and the President in turn takes these suggestions to the head of the Board's committee. The committee also received input from the Community Council, Student Assembly, the faculty and essentially the entire community, according to Payne.

The campus committee examined a "wish list" in December of the capital funding needs, Payne said. The committee considered questions such as: Will the school stay the same size? If the college grows, how much more space and how many more programs will be needed? Payne also noted needs in financial aid and the high costs of maintaining the facilities that the college already has built. The committee then tried to determine what "wishes" can be fulfilled, according to Payne. At present, nothing is definite, Payne stressed. "The committees are talking generally," he said.

When the committees set their priorities of funding, they are then ready to approach donors and begin the fund raising drive, according to Payne. Once we know what we need most, there is a better chance of getting support, Payne said.

Payne felt that the "greatest challenge" of colleges in the future lies in the hiring, retaining and nurturing of faculty, and bringing the best students to the campus in which financial aid plays a role. All these points are included in the college's endowment.

President Harry C. Payne.

...Assembly Votes on Seats

Continued from pg. 1

getting the ACS and La Vanguardia the voting seats. Now we are looking into the possibility of a new structure, but we are not going to test the water with both feet."

Herb Kemp '89, Community Council Chair, said that reconstruction was not needed but that the seats were needed. Referring to the first proposal from the ACS, Kemp said that "the simple solution was staring us right in the face two weeks ago."

After the meeting, Kemp said the Community Council, which is only two years old, must be given a chance to be establish itself. Kemp stated, "every year we jumble with it (referring to the structure) and no one has time to get use to it."

Under the current Constitution, the Assembly has to pass the proposed amendment by a three-quarters vote. The amendment must be publicized for two weeks before it can be voted on by the student body.

The Assembly passed the ACS and La Vanguardia proposal by a vote of 18 yes, 2 abstentions, 1 no. The election will be held between March 13th and 17th. Voting tables will be set up in the dining halls, and representatives will go to societies and collect votes in their respective houses, according to Hines.

...SAT Under Scrutiny

Continued from pg. 3

Walker said that it was apparently the first case in which female students sought to use federal civil rights statutes to challenge a state's reliance on standardized tests.

"It's really a very important, precedent-setting case," said Isabelle Katz Pinzler, director of the Women's Rights Project for the American Civil Liberties Union (ACLU) and the student's lead attorney.

Another controversial question that surrounds the case is whether or not the test really provides a good indication of intellectual capabilities. As Micheal Grygiel, a visiting lecturer in Government at Hamilton, pointed out, the SAT's are intended to be "an objective measure of an individual student's basic capacities for intellectual achievement" and that "focus and merits of the test reside in the notion that they are a reliable basis of comparison." However, said Grygiel, how can their reliability be assumed?

"It's really not fair to anybody to give scholarships based on a three-hour test given on Saturday afternoon rather than (basing it) on four years of high school", said Pinzler.

The testing service does not appear to be worried by these developments. "I think it [the ruling] will have limited application," said Stanford von-Mayrhauser, general council for the Educational Testing Service, the creator of the SAT. "Critics of the SAT will have false comfort" if they think that the test is doomed, he said.

From 1977 to 1987, eligibility for state scholarships was determined on the basis of the applicant's scores on the SAT. Then two years ago, New York became aware of the difficulties with the SAT test and began awarding scholarships on a formula that combined test scores and grade-point averages.

Under the new system, males won significantly fewer scholarships, obtaining only 50 percent of the Regents and 62 percent of the Empire awards. Females performed much better. According to *The Chronicle of Higher Education*, "the proportion of Regents recipients who were female rose from 43 percent from 49 percent in 1987, and the proportion of Empire recipients who were female rose from 28 percent from 38 percent over the period."

However, the new system was discontinued in October when Education Department officials asserted that schools were inflating student's grades in hopes of getting more scholarships. SAT scores once again became the basis for the awards.

Grygiel takes a more cynical view, indicating that the decision was probably made as much on the basis of "administrative convenience" and "expense" as on the difficulty of establishing a basis for comparison between various schools GPA levels.

Walker stated that New York should revert to the previous system of combining SAT scores and grades or develop another method.

...Ramsey to Remain on Campus

Continued from pg. 1

major and one of those behind the petition drive. Watson also called for Ramsey to be "reevaluated for a tenure track position." Cathy Perry '89, another Religion student, said "He's got something."

Ramsey has inspired quite a following as Registrar's records reveal; more students are taking courses offered by Ramsey this semester than by the other three and a third professors in the Religion department combined. A computer tally shows 146 students enrolled in Ramsey's four courses, compared with 115 in the other 12 courses offered by the department.

Watson is worried that Ramsey's eventual departure in a year will "leave several holes in the Religion Department." Contemporary theology subjects which Ramsey teaches now will go untaught without him at Hamilton, Watson said. However, Tobin and Williams responded that Endy's courses will overlap with some of the areas Ramsey now covers. Williams said Endy will probably teach a liberation theology course in the 1990-91 school year.

Williams plans to ask the Committee on Academic Policy, which is responsible for faculty allotment, for another full-time position in the department. While Williams said he wants to meet with the members of his department before deciding what areas the new position should cover, he said it would probably involve "liberation or feminist theology."

Other members of the Religion Department agree on the need for a full-time position dedicated to those subjects. Heidi Raven, Assistant Professor of Religion and the College's Jewish Chaplain, said there is a "clear need to cover the kinds of things that Ben does." Brooks added that Ramsey's courses "have become an integral part of the curriculum" in the last five years. "The loss of those courses will be difficult, but not impossible, to deal with," he said. Brooks called the addition of another position in liberation studies "crucial."

Nevertheless, Tobin cautioned that a number of departments ask for new faculty members every year, and the Religion Department will have to, in effect, wait its turn in line for the additional funds for another position. Watson, while saying he understands the problem, said that Hamilton should "focus on retaining faculty with the best teaching performance in and out of the classroom." Commenting on the structure of the faculty selection process at Hamilton, Ramsey asked, "To what extent does flexibility enter into the need for academic excellence and the retention of faculty?"

Williams called Ramsey an "extraordinary teacher," which Hamilton is "lucky to have." Yet, unless the current structure of the Religion Department changes in one year, Williams said, "we simply won't have room in the department for him."

Relay Attempt Shapes Up

by Paul Reichert

While the date is still more than a month away, organizers for the Guinness record swimming relay are already hard at work publicizing and recruiting for the event. These dedicated Hamilton students hope to have more than 2400 people from the campus and community each swim one length of the Bristol pool on April 8, said Jeff Van Buren '90, one of the coordinators of the event. This would break the old record of 2,135 swimmers, set two years ago in Syracuse.

College administrators have been extremely helpful to the team of students organizing the event, according to VanBuren. The organizers have set up office space in Silliman Hall, and have their own campus phone line (859-4197). The Communications and Development office is very optimistic about the relay, and has also been of great help in the preparation of press releases, and in giving advice on how to seek matching funds for the event from local businesses, said VanBuren. All funds raised for the relay will go to the Campus Fund Drive.

"A swimming relay may seem like a simple thing, but a relay involving 2400 people is a lot of hard work," said VanBuren. "We need to make a huge effort to publicize the relay, and recruit people to swim, he said." The team of coordinaters has already begun its publicity campaign by sending press releases to the local media. On Wednesday, relay committee members Stacy Boyd '91, and Charlie Hartness, advisor of HAVOC, plugged the relay on WIBX's "The Talk of Central New York", where the host of the show called the relay a "fantastic" idea, VanBuren said.

On Wednesday night, in the HAVOC meeting in the chapel, event coordinators Van Buren and Ken Applebaum'90, made a presentation to students, faculty and local business contacts. The presentation was very well received, and was the first of many presentations that the relay committee will be making to the local community, according to Applebaum. This is part of the committee's efforts to recruit as many people from the Hamilton community as possible for the event. They will also be sending letters and invitations to alumni, swimming teams, high school student governments, and Hamilton staff, faculty and students in the near future, organizers said.

Support for the relay is running high, according to Applebaum. The committee already has over 100 committed swimmers, including the college administration and the deans' office, he said. "We have to keep the enthusiasm and motivation high," Applebaum said. "I think we've got strong support from the college, and if we can build on what we've got so far, I'm sure we can shatter the old record." If you have any questions or suggestions for the committee, or would like to volunteer, contact Van Buren or Applebaum, or call the relay committee at 859-4197.

The committee would also like to correct the story that appeared in last week's *Spectator*. The story reported that the committee would be asking for a $1 donation from each participant. Donations are not required in order to participate, said organizers. However, any donations received are greatly appreciated, and will go toward the Campus Fund Drive.

Intern Experience

by Kristen Pollack, staff writer

When students returned to Hamilton in late January, they faced the familiar question, "What did you do over break?" One was usually met with the reply, "I slept", "I skied", or the all too common, "I didn't do much of anything." Some students, however, added variety to these dull replies by taking advantage of internship opportunities across the country. As students begin to contemplate spring break and the up-coming summer, internships can provide a considerable advantage in firming up those hazy career goals.

One student who participated in an internship is Nancy Shafer '90. Nancy is a history major and a biology minor as well as being pre-med. For three weeks during January break, she "shadowed" physicians at Rochester General Hospital. She received a real taste of the grueling medical profession as she began each day at 6:30 am and ended at around 7:00 pm. She divided her time between shadowing an internist, a cardiologist, and a general surgeon. With the doctors, she observed patient care, performed rounds and even spent three days in the OR. This assortment of activities "really opened up [future] possibilities" remarked Nancy.

Although working with these doctors and walking through the hospital with them allowed Nancy to experience daily tasks, she also got a feel for the emotional side of the medical profession where a textbook cannot help. Nancy sat with a doctor and a family as they made a difficult decision to stop one patient's brain tumor treatment. "I really had to distance myself," Nancy said. "It is not a matter of being cold or callous but you must learn to feel and not get caught up in it." Nancy says that during her internship she learned, "how important it is to listen and make people feel important-to not talk down to them." Although the road to the becoming a doctor is difficult, after observing the dedication and fortitude of the doctor's she worked with, Nancy sees the benefits of those rigorous pre-med programs, "Even if its just the persevering, you've gotten used to a lot." She recommends internship programs because they not only teach students about the profession but they also can provide "the push that one needs to finish up all the work."

Suzamie Farnsworth '90, a psychobiology major and premed, also had the opportunity to do an internship during January break. She arranged her program through the Career Center on campus and actually divided her time between two internships.

She first spent time as an intern in a pediatrician's office in Canadagua, New York along with another Hamilton student, Dawn Dean. The two of them followed the pediatrician around during office hours. Suzamie said, "It was a really great first exposure. We really got to be a part of what was going on." Her second internship was for three weeks with a neurologist in Baton Rouge, Louisiana. This was a particularly unique experience in that she received housing from the doctor she worked with. "I saw not only the doctor's office life but also his home life- it was a taste of reality." Her day would often start about 7am and end at 10pm. In addition to hospital rounds and office appointments, she had the opportunity to work with other doctors. She watched surgery, worked with a pediatric neurologist at a clinic for underprivileged children. Suzamie commented, " It was just amazing. These people not only have to worry about when their child will have another seizure, but also where their next meal will come from." Suzamie also had the opportunity to work with a neuroradiologist from whom she learned how to read Cat-Scans. However, her favorite part was the time she spent with an obstetrician. She remarked, "The scope of the profession is much larger."

Suzamie enjoyed her internship and commented, "It opened my mind. I like to have a set goal. I now realize it is going to take hands-on experience before I know what I want to do."

Finally, Hamilton student Keoki Kerr '90, experienced a very different side of the professional world through his internship in Washington. His January internship was actually an extension of his fall semester in Washington, arranged through the Government department. Kerr, a junior government major, did two internships. His first month and an half was spent working with a congresswoman from Hawaii. There were eleven or twelve people at the office he was working in and he was the only intern. He was assigned such tasks as preparing some speeches, radio statements, and researching legislation. In particular he did a considerable amount of work on the legislation dealing with the waiting period for hand gun purchase.

In approximately mid October, he began he second internship at National Public Radio's headquarters in Washington. "They were eager to get me there as they were in a real frenzy before the election and they were short handed," he commented. Kerr worked at the assignment

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Assembly Sponsors Carnival

by Jen Hampton, staff writer

Winter Carnival took place last weekend offering many various activities including the concert Friday night featuring Urban Blight and the Jungle Brothers.

Other events originally planned included Broom Ball in Sage Hockey Rink, Indoor Soccer, Swim Relays, Snow Football, Nordic Relay, Tobaggan Run, Bash the Trash, Campus Wide Mural Painting, Snow Sculpting, and an All-Campus Barbecue. Due to a lack of snow, many of these activities had to be cancelled.

Those that did take place, however, had a fair amount of participation, according to organizers. Saturday morning students played indoor soccer in the Athletic Center and enjoyed refreshments donated by the Hallmark Food Service. The other events took place at Bristol Campus Center. From 11:00am to 1:00pm, students had the opportunity to partake in a campus-wide barbecue on the terrace of Bristol.

Behind Bristol approximately sixty students and President Payne paid fifty cents for a minute of destroying a wrecked car towed from Hamilton, NY. One first-year student commented, "It looked fun banging on a car with a sledge hammer. It was a good way to get out your aggressions."

For the more creative, a huge canvas was placed in Bristol's basement, on which one hundred and fifty Hamilton Community members, including President Payne, painted their contribution to the mural. The mural is now hanging in McEwen and has received a great deal of praise by those who have seen it.

Metz said that the Winter Carnival could not be postponed until a weekend of snow because the two bands had been scheduled in advance, and because the upcoming Trustees Weekend and Spring Break prevented a switch. Metz, Wes Lucas, Associate Dean of Students, Brian Corpening, Assistant Dean of Students, and the Central Council decided the weekend of the 24th to the 26th would be the best for the carnival as this time of the year is very busy.

Bash the Trash and the campus wide mural painting, implemented by Metz, had never before taken place at Winter Carnival. "It's something that the community did, and it will last. At least 150 people painted and received satisfaction from helping contribute to the mural. To me, that's worthwhile," commented Metz.

Metz commented that the preparation for Winter Carnival was a great deal of hard work limited to time constraints. He added, "It would be nice in the future to get more community organizations involved. I would like to see more campus organizations incorporated into the planning of the carnival. There is still no excuse for people not participating. I hear a lot of criticism about Winter Carnival but we didn't get much participation from the community or the Central Council itself. I believe criticism has to be followed by some kind of help."

According to Bill Thackeray '91, the Winter Carnival should have taken place spontaneously the week before, when there was a great deal of snow. He felt the Carnival was "too centrally coordinated instead of campus-wide," and that next year community involvement should be stressed, instead of organization by "elite elected officials." He also said that the Spring Fest should begin to be organized now, to prevent any problems.

Amanda Green '90, Vice-Chair of the Community Council, commented that it was time

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...HAVOC Explained

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and dozens of students began community service in the greater Utica area.

HAVOC volunteers are currently working at organizations such as the Utica Tutorial Program, the Big Brother/ Big Sisters of Greater Utica, Utica Community Action, Family Services, and Parents Anonymous. In addition, HAVOC has placed students seeking to do service in local soup kitchens, hospitals, and homes for the handicapped. Twenty-five students have been trained to be Youth Council Volunteers for C.A.U.T.I.O.N. (Coalition Against Unintended Teen Pregnancy In Our Neighborhoods) and several of these students have already started work at different sites in Utica. Charlie Hartness, Head Coordinator of HAVOC, estimates that HAVOC has about 200 members, nearly 50 of which give their time on a weekly basis.

Youth Service Project Head Mike Casso '90, coordinated the Adrean Terrace Project which sends over a dozen Hamilton students to tutor Utica children two nights per week. He calls the program "very successful." Casso also believes that it is very valuable for Hamilton students to get off the Hill and get their "weekly dose of someone not of your own background." Volunteer Jen Brecher '91, remarked of the children she tutors, "sometimes it's hard to relate to them because they have such a different lifestyle." She believes the program is worthwhile and called her own experience "very rewarding." Judging from the schedule for HAVOC events, the spring semester will be just as, if not move, productive as the Fall semester.

Additionally, HAVOC is organizing a campus wide Book Drive. Hamilton students can get rid of old books, while contributing to the formation of a library in the local Cosmopolitan Community Center. HAVOC is also sponsoring the ongoing Third World Film Series, *Eruption of the Poor*, that will continue showing on Monday afternoons until May 1st. Project Head Coordinator Sarah Wolf '90, also hopes to involve HAVOC in the Utica area Special Olympics this May, and Berkebile is working to get other student organizations involved in volunteer group service, saying that "there are resources here not being utilized." Along with Hartness, she hopes to eventually spread the idea of community service coordination to other campuses as well.

Madeline Smith, former Project Head of Crisis and Relief Services, has taken over as Chair of the HAVOC Board. She is very optimistic about HAVOC's future considering its strong start. According to Smith, it has "established the contacts, involved the people, and has moved from being just a concept to a legitimate, student-run organization." The rest of the Board is Laura Pokalsky '90, Records Coordinator; David Klem '90, Publications Coordinator; and Stephan Katsivelos '89, Fundraising Coordinator. Each of HAVOC's eight service areas, covering needs such as Animals/Environment to Education/Literacy, have its own project head who works with Wolf to place volunteers in service organizations.

The Community Council of the Student Assembly Presents

"A Social Honor Code at Hamilton?"

a community forum
9 March 1989
7:30 pm
Red Pit

Panelist to include:

Suzanne Cook, Student Assembly President
Douglas Hines, Student Assembly Vice-President
Douglas Allsworth, Judiciary Board Chairman
Jamie Millar, ISC President
Bill Thackeray, Class of '91 Representative

...From the Hill to the Valley

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become an established aspect of campus life," he said. Hartness outlined just some of HAVOC's volunteer accomplishments, and said that already 40 people have been trained and $6,000 has been raised for hunger relief.

Hartness turned the floor to Hamilton alumnus, Timothy Reed, the Plant Manager of Utica Boilers, who is active in many local volunteer organizations. Reed said that right now, volunteers are badly needed as state and federal governments with tight budgets cut back services to the poor and needy. "It's important that the volunteers pick up the slack,"he said.

The next speaker was Nya Taryor, the College Chaplain. He spoke on "a broader perspective on the mission of community service." He said that there were two basic reasons to serve and care for the needy: the demand for justice for the poor and the call to service, an "appeal to personal and practical concern." Taryor drew many examples from Judaic and Christian religion that call for serving the poor. Taryor also sought to debunk some myths about the poor. People are not poor because they are lazy or indifferent, but because of a number of "social, political, economic...sometimes racial factors which are beyond" the control of the poor, he claimed.

Esther Kanipe, Associate Professor of History, spoke next. Her task was to "say something about (the) practical benefits of community service." She began by noting that practical reasons should be secondary. People should perform service primarily because of moral values and recognition that they are members of a community, according to Kanipe.

One of the practical benefits of service she observed was that service could add to one's liberal arts education, and add specific skills which are not taught at colleges like Hamilton. For instance, she noted that volunteer work with children was an excellent way to prepare for teaching: "Every time you work with young people...you are preparing yourself for teaching." Kanipe also remarked that "Many volunteer organizations have paid staff." This is a career possibility to which volunteer work could lead.

After Kanipe's remarks, the students on the panel spoke. The first of these was Michael Casso '90, who works with youth services for HAVOC. Of his experiences in working with youth services, Casso said, "We can act as teachers, role models, friends and playmates." Working with youths is a unique opportunity for Hamilton students, Casso said, because "we rarely have the opportunity to act as teachers in the formal sense of the word."

Since October HAVOC has sent 13 students every week to the Adrienne Terrace Housing Complex to tutor, according to Casso. Casso noted that since December, HAVOC has also taken part in the CAUTION program, an informative program focussing on teenage pregnancy.

Tricia Berkebile '89, discussed her role as coordinator and facilitator for the different groups that work with HAVOC. She did not believe the common notion that Hamilton students are apathetic: "students are certainly willing...," to do volunteer work. She also noted that students come back from HAVOC projects "excited."

Madeline Smith '89, chair of the HAVOC board, outlined the "great strides HAVOC has made in only a short time." Among the major HAVOC projects Smith outlined were the Hunger Cleanup, work with Parents Anonymous, the OXFAM Fast, and the Crop Walk. Current projects include the World Record Swim Relay and the Book Drive for the Cosmopolitan Community Youth Center. Smith mentioned some possibilities for future projects such as programs with the elderly and the homeless, a recycling drive, and work with the Cystic Fibrosis Foundation. Smith said that in the future, "we'd like to get people from... the surrounding community involved."

Betsy Nathan '91, the next speaker, shunned tradition by not using the podium and microphone. She spoke about the Second Annual Hunger Cleanup that is in the works. She described last year's Hunger Clean-up during which volunteers put in a sewer pipe at the Kirkland Art Center, painted at the Utica Zoo and planted flowers on the Utica Arterial. Nathan noted that last year's Hunger Clean-up involved 65 students and raised $3,000. This was done with only three weeks preparation, Nathan noted.

This year's planing period will be 2 1/2 months. Money from the Hunger Clean-up is raised through pledges from "sponsors like a walk-a-thon." According to Nathan, the Hunger Clean-up attains three objectives: it allows for students to work with the community, raises money for hunger, and of course, cleans up the area. Nathan said that "we hope to double the money raised, " from last year. The Hunger Clean-up will be help on Saturday, April 15."

Harry C. Payne, President of the College, was then called upon to wrap up the discussion. He did this by recollecting "random thoughts." He recalled his very first meeting as Hamilton College President, which was with Charlie Hartness concerning HAVOC. Payne called it "a very pleasant and auspicious first meeting." He also recalled speaking at a dinner with Clinton High School principal Frank Peretto recently. "The first thing Mr. Peretto said to me "was that this was the first time he remembered Hamilton students getting involved with volunteer projects in the community."

Another random recollection Payne had was of getting a letter from the "curmudgeonly" John McMillan, publisher of *The Observer-Dispatch*. McMillan noted the recent Hamilton volunteer efforts and said, "Keep it up." Payne's final recollection was of "a very large student," Wally Bressler '90, inviting him to join the Hamilton Democrats in doing some work at a Utica Soup Kitchen this Saturday morning. Payne was impressed by the extent of the commitment on the part of Hamilton students and of the excellent reception these efforts have had in the surrounding community.

The discussion, entitled "From the Hill to the Valley" was held in the Chapel at 9:30 on Wednesday. Hartness noted that the discussion faced stiff competition: "I think the hockey game (against Union) stole some of our thunder tonight." All participants and the audience seemed pleased with the event.

...Winter Carnival Continued

Continued from pg. 3
to "re-evaluate whether Winter Carnival should continue or whether more money should be channeled to Spring Fest so that effort, time and money are better spent." She also said that if Winter Carnival was to continue, publicity would need to be increased to generate more enthusiasm among the student body.

Kevin Whiston '89 said, "In past years at least I knew when and where it was taking place. This year I didn't know about it until it had passed."

Metz stated, "WInter Carnival could have been better. Hopefully it will be better in the future. But for those who participated, it still was a positive experience."

The carnival was organized by Central Council members: Ian Marsh, Jennifer Schneider, John Payne, Valentine Sheldon, Chris Diez and Bill Thackeray, headed by Andrew Metz. The carnival's preliminary planning began in early winter, and was further developed after January break.

Becky Sassi co-anchors WHCL's News Hour (photo by Todd Sager).

An Odyssey through Tuesday

by John McCormick, staff writer

Space: the final frontier. So said Captain Kirk, but he never met Captain Kerr. Keoki Kerr '90, is leading his crew of thirteen to seek out new life, new civilization. They boldly go where WHCL has never gone before: an hour long news trek every Tuesday night from six to seven p.m. known as the News Hour.

The News Hour has now produced four shows. Each Tuesday night at six o'clock, instead of what used to be a ten minute news bite and the work of one person, the work of fourteen people, having taken all day to sculpt into one professional newscast, is heard over the frequency of 88.7 fm.

"I think the News Hour is extremely professional considering that WHCL is a college radio station," says writer and Associate Producer Jessica Forbush '91, "It's an honor and very interesting to work with people who have had a lot of experience in newscasting." Forbush is a good example of a dedicated, behind the scenes worker. Her job is to organize and prepare so that what has come to be known as "the pre-show or five of six o'clock chaos" is not so hectic. She makes sure scripts are completed and that anyone and everyone from Salman Rushdie's to Dan Quayle's voices are ready to go at the push of a button. However, it is rare to hear Forbush, who works up to three or more hours every Tuesday afternoon, on the air during the actual production.

Reporter Alisa Scapatici '90, echoes Forbush's statement: "It has the atmosphere of a real newsroom. With the typewriters going and everybody talking about something different, it gets really exciting." Contrary to Forbush's job, Scapatici is on the staff to be heard on the air. She receives copy, perhaps something that Forbush wrote earlier in the day, and reads it onto a cart. Although Scapatici's voice is heard weekly on the News Hour, she is not present during the newscast. Her voice is recorded onto a cart, a tape but not a cassette, and played during the program. Scapatici works during the afternoon as well, for as long as it takes to make her reading sound spotless.

These two women do not experience the cast and the heat that is on the live reporters. Donna Dever, News Director and live reporter, describes the production's atmosphere: "Everything is timed precisely. We all work together to make it sound as professional as we can. Each week, as the live crew gets to know one another better, we iron out the time gaps."

"We try to coordinate the entire show. We don't want the news stories to step on the toes of the more specific business stories, for instance. Each department is its own part of the cast, but we want to make the News Hour one big news magazine, and at the same time one little package." Co-Anchor Keoki Kerr is pleased with how well his idea of two years ago has evolved. He originally thought of doing an extended newscast during J-Term of his first year. Four shows went on the air, but the idea was

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EMTs: Dedication, Service, and Boots at the Bedside

by Janette Schue, staff writer

Ask any first year student what they remember about Orientation Week and they will likely mention "Call 4000" - Mike Juran's '90, presentation about the Hamilton College Emergency Medical Service (HCEMS).

Mike is one of the fourteen emergency medical volunteers at Hamilton. There are currently six Emergency Medical Technicians (EMT) and eight Advanced First Aiders (AFA) that comprise the emergency service. The training the EMTs receive prepare them for any type of emergency. An intensive 110 hour New York State course certifies the EMTs to provide life-supporting care. The AFAs take a sixty hour Red Cross course which teaches them the essentials of pre-hospital first aid.

An alternating schedule ensures that one person from each training level is on call 24 hours a day. When an emergency call is received, the switchboard operator pages the EMT and First Aider to respond to the location of the incident. Once at the scene, the EMT and AFA stabilize the patient. Next, the person is brought to the Health Center or an ambulance is called to meet them at the scene.

Last year HCEMS, whose job Mike describes as "the emergency care for everyone on the hill," responded to over sixty calls on campus, an unusually high number. Mike was glad to report that the number of accidents seems to be "down this year". The types of calls HCEMS receives include broken bones, lacerations, intoxicated students, and car accidents on the hill.

Because of the difficult classes and time commitment, Mike remarks, "you need to be highly motivated for it". His own training has included evening classes at Mohawk Valley Community College, St. Elizabeth's Hospital, and St. Luke's Hospital.

Juran is now an Advanced Emergency Medical Technician - III (AEMT-III), which is approximately the equivalent of a hospital cardiac technician. Mike's dedication to training has made him the highest level EMT in the Clinton area. In addition to his responsibilities on campus, Mike is a member of the Clinton Fire Department, Central Oneida County Volunteer Ambulance, and is an employee at AMCARE Ambulance of Rome.

Mike's interest in emergency medical training began in high school, but he was not old enough to pursue certification until he came to Hamilton. As a first year student, he organized a group of six students to take the EMT course at MVCC, where all of them completed the program. The training tradition continues as eight new students are currently working to earn EMT certification.

Mike's personal obligations require him to carry two pagers at all times, and he spends most days and nights on call for one service or another. Even Mike's room is set up for quick response to a call. Assorted scanners and lights blip on and off near his desk, and naturally, his fire boots are at his bedside. When questioned as to why he is so dedicated, Mike smiles, "Its rewarding...and it's something idealistic that I can do".

God: To Believe or Not to Believe

Jen Hampton, staff writer

In an age of Jerry Falwell and the Ayatollah, individual perceptions of "a higher power" are to say the least, diverse. The Hamilton Community espouses a variety of perspectives on God and religion that merit considerable exploration and investigation. The compiled survey regarding the belief in God revealed a number of interesting campus responses. Among groups given a survey questioning their belief in God, Major Dorm had the highest percentage of those who answered yes. Conducted between February 24-28, the surveys were given to faculty, 300 students, Major Dorm and Kirkland Dorm.

At 83%, Major Dorm had the highest percentage of respondents who believe in God. To compare the beliefs of one dorm from each side of campus, Kirkland Dorm was also surveyed. Sixty-one percent of Kirkland residents who responded believed in God. These figures are compared to 50% of respondents from the student body, and 58% of the faculty, expressing their belief in God.

Also interesting to note was that among Kirkland, Major and the faculty, there was a discrepancy between the percentage of people who practiced a religion and those that believe in God. In Kirkland, 8% of those respondents who practice a religion don't believe in God. In contrast, among faculty and Major Dorm respondents, more people believed in God than practiced a religion. In Major, 83% believe in God while only 70% practice a religion. Fifty-eight percent of faculty respondents believe in God, while 41% practice a religion.

Respondents gave many different reasons for why they believed in God. Josh Lermen, '92, said, "I don't believe in Adam and Eve. I believe partially in the Big Bang Theory and partially in Creationism. I believe in Him because there's got to be

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Mike Juran '90, ready at a moments notice (photo by Greg Kuhn).

The elusive lion (photo by Saul Jackson).

Lion in the Library

by Narisa Svetvilas, staff writer

There is a lion in the library that most students have never seen. The lion waits for messages and then responds to them through campus mail.

This lion originates from the 15th century, when Venetian men slid precious information about their enemies into a stone lion's mouth at the Palace of the Venetian Doges. In the 18th century, Richard Steele, an English essayist, used the idea to receive contributions for the *Guardian*. Steele placed a carved, wooden head— a combination of of a wizard and a lion—outside of Button's coffee-house on Russell Street close to Covent Garden. He described the head as "a proper emblem of knowledge and action, being all head and paws.. to diet him with wholesome and substantial food.. I must therefore desire that they will not gorge him either with nonsense or obscenity..."

Later, the Philadelphia Library Company used a tin box which displayed a painted lion's head so people could request books. This idea was carried into Hamilton College by John P. Semple'53. As a senior, Semple carved the Burke lion's head in relief, out of a piece of drift wood he found on the Massachusetts's coast.

The lion serves as a suggestion box for the library, but also receives comments about the college in general. Questions received that do not pertain to the library are passed on to their respective departments.

So far this year, the lion has received a limited number of suggestions from Hamilton students. But then again, many people do not know what the lion is for or where it is located. The lion's head is set against the middle of the pillar at the foot of the stairs in Burke waiting for a bored student to vent his or her frustrations to the library staff.

Why should anyone care about the lion? Essentially the lion provides a service to the college. It responds to any questions or suggestions students have through campus mail or on the bulletin board above it. If a student signs his or her name to the question or request, he or she will receive a note in return. If the student leaves an anonymous note, the message will be posted above the lion along with an answer. The lion responds to all comments except obscenities, which is in keeping with Steele's request. Students find the lion useful because they can ask the library to order particular books, make suggestions for new magazines, or they can find out trivial answers such as the oldest book or rarest book Burke has.

Typical comments directed to the lion include the heat and amount of noise in the library, and the question of why the library forbids food in the building. But recently, a few original and off-the-wall requests include the desire for a fence that would encircle the library— so students can simultaneously get a tan and take the reference material outside. People demand comic books and yes, there have even been requests for Dr. Suess books. A few students have also submitted poems and sayings that they have created while procrastinating. The lion enjoys all of these comments and always responds with a sense of humor. Unbelievable (or trivial) as it may sound, the lion can provide a witty and whimsical bit of service to the Hamilton community.

...News Hour Continued

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not carried into the second semester. Current sophomore Co-Anchor Becky Sassi took over with Trevor Fuller and worked on an extended cast during J-Term last year. This year, a half-hour cast was produced once a week during the first semester. When Kerr returned from a fall semester in Washington, D.C., he decided to put together a staff to try to do something never before attempted by WHCL radio: to produce a one hour newscast with the entire Hamilton student body present.

When newscast time comes, life becomes a bit more tense for the eight people in the studio. The introductions are ready to go, the reporters' voices are all set to run on the cart machines, with the scripts they read six hours before prepared to be read in case the cart "doesn't fire". Here, time is a virtue. Kerr and Sassi alternate mid-sentence as if they communicate by telepathy. Then the show is turned over to Business Anchor Dan Bierman for a few minutes, just any regular piece of time to the listener, but timed down to the second by the staff. Sports Anchor Doug Hines breaks in with his "in the studio" report, and then a live weather report comes from the source of Weatherman Brian Krell. Each live staff member member comes on the air twice an hour, sometimes repeating a story they reported in the first half-hour, but always adding some new piece of information, some new insight. Each half hour there is also a special five minute feature. Kerr and Sassi begin to produce the next week's features as soon as one cast is done. These features often include interviews, and always pertain to universities. In the past the features have been extended looks at such subjects as "the Dunham Streaker" and the college flu problems in the northeast.

For the week, the cast finishes. But the news at six on Tuesday nights is much more than a one hour preparation, the average time a WHCL newscaster allots for his or her cast. It is even more than a full day of work on Tuesdays for its staff. The production of the News Hour spans the entire week. In the words of Kerr: :The WHCL News Hour - 'Where the newswatch never stops.'"

...Religious Beliefs Examined

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a reason for everything, and that's why I yell at Him when things go wrong."

Others surveyed expressed the necessity of their belief in God. One stated, "Life would have been much more difficult if I didn't believe." Another said, "...I think inter-human relations and the world as a whole would be more peaceful and sincere if all people people practiced a religion to some degree." One respondent, a born-again Christian, said, " You can find the answer to life's search if you seek Him [God]"

A few said that though they believed in God and practiced a religion, they did not agree with every aspect of the Bible or their religion. One faculty member stated that although Catholic, he didn't "buy into the whole scheme of things, i.e. the Pope is often full of [it]. " Liz Pinel '92, said "I go to Catholic services once in a while but mainly because it is a tradition. I think that the religions I have encountered demand too much sacrifice of the self and human qualities, such as sex drive. When I say sex drive I am not referring to the priests that remain celibate but to narrowing down sex as a form of reproduction and not as one of intimacy. I love God, I love Jesus, and I do not believe they would ask this of us. For Adam and Eve in the garden, love-making was an emotional act, not one devised purely for reproduction."

Those who believe in a higher existence other than God also gave some reasons for their belief. Brett Mandel '91 said "I believe that religion was invented by man to deal with a world that he doesn't understand. I practice religion for support and a justification of the world." Matt Clark '89, said he believed in a higher existence because "something has shaped our existence. DNA is so complex it couldn't have just happened. "

To describe his supreme being, Chris Fielding '91, uses the acronym BOMB, which stands for Benign Omnipotent Mystical Being. He stated, "To me, God is more like 'the Force'- an energy field that surrounds all living things. It surrounds us and binds us together....Good and evil may be positive and negative sides of the BOMB."

Of those who did not believe in God or any other form of a higher existence, many felt there was insufficient evidence to prove God exists, while there is an abundance of scientific proof to prove God doesn't exist. A student who responded to the survey said, " I am more inclined to believe in scientific theories than religious hoopla, hence my disbelief in a being higher than myself." Others felt the concept of God to be oppressive. One student stated, "The history of God is one of oppression, extortion, and manipulation." Another said, "I find the common imagery and the word 'God' to be very oppressive". One respondent, a male member of the Women's Center, said he felt the concept of God was oppressive because society gives God a male gender which is oppressive to women.

When asked if she believed in God, Kate Green asked, "Whose God? God is whoever you make Him, Her, or It. I feel no need to look further than myself for explanations or comfort or justifications. Wherever I am, that is where 'God' is. Whenever I appreciate something of beauty, whether in myself, my world, or my co-people, I am enlightened."

Green also wrote, "I believe people believe in God." To greater and lesser extents around campus, she's right.

HAMILTON COLLEGE COMMUNITY'S BELIEF IN GOD

CAMPUS WIDE:	Yes	No	Don't Know
Do you believe in God?	50%	41%	9%
If not, do you believe in some other form of a higher existence?	9%	82%	9%
Do you practice a religion?	50%	50%	
KIRKLAND DORM :			
Do you believe in God?	61%	16%	23%
If not, do you believe in some other form of a higher existence?	20%	60%	20%
Do you practice a religion?	69%	31%	
MAJOR DORM:			
Do you believe in God?	83%	13%	4%
If not, do you believe in some other form of a higher existence?	40%	40%	20%
Do you practice a religion?	70%	30%	
FACULTY:			
Do you believe in God?	58%	35%	7%
If not, do you believe in some other form of a higher existence?	42%	42%	16%
Do you practice a religion?	41%	59%	

Sibling Survivalry at Hamilton

by Leah Hirsch, staff writer

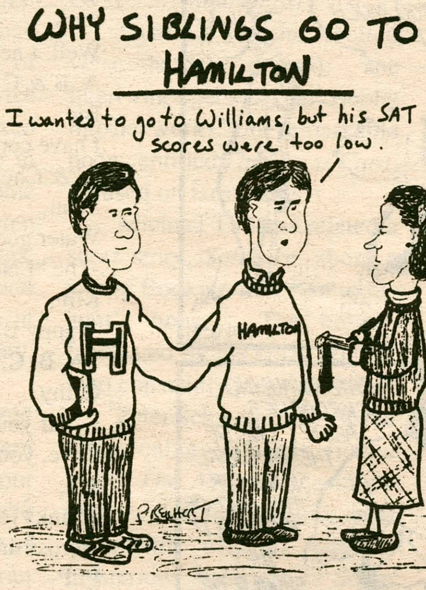
Imagine: You're at a party flirting with a very interesting woman. In the middle of a deep conversation, her eyes sweep the crowd. Quickly, she tells you that she must use the bathroom. You don't see her for three long hours, but when you finally catch up to her, she is on her way out the door with another man. This man is no other than your brother — the first person who ever told you there was no Santa Claus.

Perhaps a situation so bold has never happened to a student with a sibling on campus. It is curious to note that approximately 35 students have siblings currently attending Hamilton, including two sets of identical twins. Not to mention that countless students are siblings of recent Hamilton graduates. One might ask why a student would willingly choose to attend college with a brother or sister on campus.

Most students interviewed explained that many of their other family members had attended Hamilton, and following tradition, they did as well. In some instances, the older sibling influenced the younger. Whatever the reason, siblings on campus share many great experiences which enhance their closeness, and encourage their respect and trust for one another.

Kathryn Stichweh, '92 remembers an ex-boyfriend who started flirting with her sister Lisa '91. It didn't matter though, because Kathryn says of she and Lisa, "we love each other and we are the best of friends. If we weren't sisters, we still would be best friends." Kathryn has enjoyed having Lisa on campus especially she was somewhat homesick last semester. Now Kathryn is less dependent on Lisa, which they both feel is better. Lisa wanted Kathryn to branch out and meet her own friends, but also enjoys spending a lot of time with Kathryn.

Peter Reed '92, sees no disadvantages of attending Hamilton with his brother Brian '89. "I can use his car, his I.D., his single. . . He's my brother,



and he's always around." Brian was in China last semester which gave Peter a chance to establish himself. He met Brian's friends, who, Peter says, "had no problem getting to know me not as Brian's brother, but as Pete." Brian enjoys having Peter around, but hates it when Peter "parks my car in the wrong place." Peter and Brian realize that they have different personalities, and understand the actions of the other. They are in different fraternities on campus, which bothers neither of them.

Andrew Bantham '89, wanted his brother Greg '92 to have the opportunity to join his fraternity. Greg is not planning to join. He admits that he and Andrew are very different, and appreciates that Andrew did not pressure him. "It was all up to me," says Greg. Greg can learn a lot from (Andrew's) mistakes and his contributions to Hamilton. Andrew likes having Greg around, and Greg says, "I can relate to him closer than to a friend, but not as close as a best friend because there is always some reserve because we are brothers."

Gwynne Church '92, schools with sister Emily, '89. She believes that there is "always one person I can rely on no matter what. Since she knows me well, she can help me adjust. We grow closer because we are growing up in a different environment than home. We understand each other more, and we respect each others differences... It is hard to keep a low profile because people think I look like Emily which is sometimes annoying, but also nice." Emily says,"I'm glad she is here. It will be nice to have a legacy when I leave. She mothers me by telling me when I look unhealthy."

There are no special tuition cuts for siblings on campus, nor are there "two-for-one deals." Financial Aid is awarded based on family need. However, Doug Thompson, Dean of Admissions explained that if two admission candidates have equal qualifications, having a sibling on campus may be a deciding factor in acceptance.

All of the siblings interviewed will definitely have memories of their years at Hamilton together. They all seem to get along well at school by accepting each other's individuality. What happens when they squabble? As one student said,"if we can't work it out ourselves, I tell Mom."

...Internship Experiences

Continued from pg. 5

Kerr worked at the assignment desk, helped reporters research quick facts and organize the briefing booklet for the elections. This last task was a huge project as it contained the key information for everyone in the media during election night. When asked about the actual election Kerr replied,"It was fantastic. I was at the job where everything was going on. It was a real challenge to maintain control."

Although Kerr has had a good deal of previous experience with the media at local radio stations and working with hometown government officials, he was still overwhelmed by his experience in Washington. "It was a great shift from local to national and world news. It was the big leagues!" When his program was over Kerr did not return home immediately. Rather he worked for NPR for one and a half weeks on the "Morning Edition." Although he worked the "crazy" shift of 1am to 9:30am. It was a great way to complete his stay in the Capitol. He was responsible for setting up interviews, chasing down stories and preserving continuity between the various new sources.

Kerr commented that his internship really "solidified his interests." He hopes to possibly pursue a career in television or radio. He commented optimistically "maybe even in D.C. where I can really be a part of the big decisions."

The advantages in doing internships are innumerable. Whether one is actually interested in pursuing a career in a particular field or simply curious, internships offer an invaluable opportunity to mature and expand one's knowledge and goals. They are a chance to step away from the text book and into the real world.

Diskussion

Keys To Computing

by Frank Price

Instead of one topic this week, I have a number of small items for you. If you have any questions, suggestions or comments about computing at Hamilton or topics that you would like me to address in future columns, please drop me a note via campus mail, or call 859-4162.

TIP SHEETS AVAILABLE.

Are you a little hazy on how to back up your files? Do you want to know how to start word processing with MacWrite or WriteNow? Do you know the difference between them? Are you still putting accents on your Spanish papers by hand? Not sure how to use WriteNow's spelling checker? Want to move an IBM file from a 5.25" to a 3.5" disk? Help is at hand! The Computer Center staff and student operators have written several dozen tip sheets to help you solve these and other problems. Look at the bulletin board near the operator's window in the Computer Center and take what you want.

SHORT COURSE ON RESUMÉ PRINTING.

There has been considerable interest in formatting and printing resumés and curricula vitae. Our staff, along with folks in the Career Center, have designed a short course to help people learn to format resumés. Although the examples and exercises used in the course will involve typical resumé formats, the techniques and approaches to formatting will be of use to anyone who must format text more complex than a standard paragraph. So even if you don't intend to send out a resumé or curriculum vitae this term, you may find it worthwhile. If you indent paragraphs with a tab, arrange columns in tables with spaces, or don't know the difference between left, right, centered and decimal tabs, then this course is for you.

Date: March 7
Time: 7:30-8:30
Place: Burke 005

HOT TIP: READ THE BIBLE.

I have recently found a book that every Mac user should get: The Macintosh Bible, edited by Aurthur Naiman and published by Goldstein & Blair, Berkeley, CA. The $28 cost includes 750+ pages and two free updates. The book is full of basic information for raw novices, advanced tips and tricks for experienced hackers, and gossip/trivia for everyone. The book is loaded with good information. Marginal icons, good organization and a good index make it easy to find information. Even if you don't read your manuals, you should read this book.

HOT TIP: JOIN UAUG.

If you join the local Upstate Apple User's Group ($12), they will sell you The Macintosh Bible for $18. Given that joining the user's group is itself a bargain, the book is frosting on the cake. The user's group provides many benefits such as ribbon re-inking and a vast (300+MB) library of shareware. The group holds monthly meetings that are both informative and fun. A number of people on campus have gotten help from members of the group. One faculty member got a group member to convert a lot of old Apple // files to use on his new Macintosh.

MAC 400K EXTERNAL DRIVES FOR SALE.

Now that we have upgraded all of our Mac 512s to Pluses with 800K (double-sided) drives, we have 400K (single-sided) external disk drives we can't use. We are offering these drives for sale at $30 each (they were $273 new). Although these drives are used and have no warranty, some of you may find them useful. Mac 128K and 512K owners might buy one as a spare. Mac SE owners could consider one as a third drive. Although they hold only half as much as the regular SE drives, that's a 25% increase in storage. For example, you could put a large System in one drive, the WriteNow dictionary and an application or two on the 2nd drive and have them available all the time, while documents are in the 400K drive. You could also use the 400K disks as archive disks since the 800K drives will read and write disks written by the 400K drives. Just be careful not to put an 800K disk into the single-sided drives — it will ask if you want to initialize the disk. If you are interested, call or visit me in the Computer Center.

ANOTHER PIRATE WALKS THE PLANK.

Yesterday another person walked into my office with a document that would not open. As I rummaged around her disk, I found a mix of old and incompatible system files and an old copy of MacWrite. She had gotten the disk from a friend last year and had no problems until she tried to print this paper. She had no backup. Try as I might, I could not recover her paper. Please, do not use software you have not bought or checked out of our software library; the paper you save may be your own.

Bloom County

Personals

Recommended to David Lee and the YBC: We want our candy you capitalists!!!
4 Out of 5 Dentists Surveyed

Cabbage-
Glad you're back! Sorry about the plant!
TUN

Fish-
Do I really want to explain the chest full of road maps?
TUN

Wendy-the-Pooh,
Happy Birthday to you! With love always, Roo.

SL,
I miss Samantha!
Love you, WL

Puck,
Well, I never... That's not what I heard!
A, B & C

Bid,
I have completely nothing to say to you.
Al & Chelle

Scott,
Water goes right through you, doesn't it?
-The "I Never" Partiers

Kim,
Happy Birthday!
-A, B, C, C & J

Cathy,
I 'ear you 'ad dinner at the 'ub!
Love, your roomies

Jen,
Thanks for my child.
-across the hall

PPP-
No raisins or nuts in my chocolate please, ok? That could get embarrassing, or even dangerous.
Love and Lollipops, Muffin

Fudge-
One word: RODEO.
-B.Q.

Ducky Day-O,
Happy turning-old-day. Since this is Friday, I'm sure tea was awesome.
Love, your two Munnsters

Sehnaoui,
I love your smile!!!

Jean-Rafael:
I love you in green, and I'll bet you look great in Royal Blue or Red.

Boricua:
Tequeremos...Hey! When is the next D-Patrol's mission?
-The platanos

Jen-
Thanks.
-Chris

Smuckums,
I love you!
- Snuckums

Alison,
You are ridiculous but we love you anyway. Here's to a great weekend, Prost!
M & L

Anne,
How about a tripple shot of the St-St-Steve Miller Band? Let's do it again sometime, it was totally jigsaw!
NOT a DJ, L.M.

Anne Von,
My name is Tigger and I hate you. The weekend that you were gone was my happiest yet—I spent time with my other friends like Max and Eeyore, and boy, did we have FUN. And you know what that means.
The no longer lonely Tigger.

David Hoffman,
Happy 21st Birthday! Legality at Last.

Continued on pg. 14

The Writer s' Society Reads Again

by Cynthia Satloff, staff writer

A meeting of the Writers' Society offers much more than tea, coffee and three types of donuts. The society meets twice a semester in the very relaxed setting of the North Lounge in Bristol, where anyone is welcome to sit in front of the fire and listen to students read original writings.

Four students made presentations of their works at the last meeting, held Sunday, February 26 at 8:00 p.m.

Cindy Domingue opened Sunday's meeting with a poem entitled *Leftover*, a piece about her brother using detailed face imagery, and an untitled piece of fiction about her experience in an Indian museum with an old Indian curator who opens up about his anti-Western Civilization attitude. The story's imagery gave a real sense of place.

Michelle Meade added theatrical gestures to her poetry selections, one of which took Shakespeare's point of view and incorporated witty criticism on Ovid's *Metamorphosis*.

Cynthia Owens recited verse that she penned; she intertwined personal philosophy into her works. One remarkable poem, entitled *The Guess Card*, focused on tarot cards.

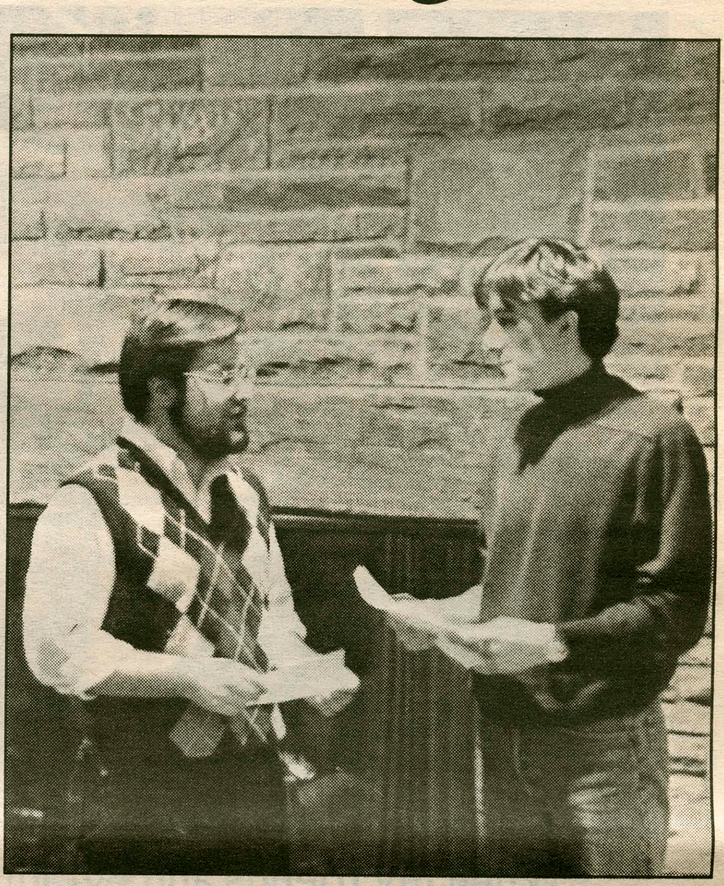
Michael Thomas related a short story, *Solitaire*, about a young Bookworm's visit to his aunt's house. The boy is fascinated by his crazy cousin, who constantly plays solitaire.

Peter Schweighofer closed the evening with his fiction piece, *The American*, a mood piece about the meeting of a Bulgarian official with a mysterious American in Sofia. The imagery of the paranoid characters' eyes watching the Dragos Kosev espionage piece is sustained throughout. Schweighofer was probably influenced by his trip with the orchestra to Bulgaria in January 1988.

Since meetings are so informal, unfinished compositions receive equal billing as more polished drafts, and all are genially applauded. These gatherings attract not only students who wish to hear the efforts of their contemporaries, but professors who generally attend society meetings simply to listen to some of their own students' poetry or prose, not to critique them. All three of the English department's writing professors, Visiting Assistant Professor Kim Bridgeford, Assistant Professor of English Shaid Agha, and Professor of English William Rosenfeld, attended Sunday night.

According to Bridgeford, it is exciting to hear students read their works well, and Agha stressed that he comes to these readings "in the spirit of praise."

For readers, the writers' society principally offers reactions to their works; for the audience, entertainment. And everyone can have donuts.



On Sunday February 26th, some of the most exemplary works were presented in the writers society open meeting.

Orchestra Revitalizes Academic Housing

by Elizabeth King, staff writer

Most Hamilton students are not aware that Academic Interest Housing, in its first year of existence, is alive and well on campus. Furthermore, few realize what a positive and beneficial experience it may be. Just ask the eight members of the Orchestra Block in McIntosh Hall; Mary Iuorno '92, Ali Shoh '92, Rebecca Downing '91, Sarah Phillips '91, John Kim '90, Jennifer Kocher '90, Dan Lynn '90, and Sherry Keith '89. The block even accommodated students wishing to travel abroad; Keith and Kocher are new to the block this semester, replacing Ariane McCoy '90 and Emily Parke '90. Julie Dixon '91 is also away for the semester.

Academic Interest housing is new this year, replacing the existing Special Interest housing. The Housing Committee formulated Academic Interest housing so that students firmly dedicated to an interest could live together. Last spring, students received notification that anyone interested in Academic Interest housing could prepare a proposal for the Housing Committee. Kim saw this as his chance to act. During the orchestra's tour of Romania and Bulgaria last January, the group developed strong friendships and began to consider the idea of living together to share their common interests. In the experience of touring Eastern Block countries together, the different people in the orchestra grew together, in their concerts and socially. Phillips, who toured with the orchestra as a first year student, said that "the tour gave me the chance to become truly indoctrinated into the orchestra."

As the idea of living together progressed into the planning phase, Kim joined efforts with Downing in meeting with the Housing Committee. According to Dean of Housing Rebecca Reed, they were granted permission because they sufficiently met all of the application's requirements and it was decided that the orchestra block would benefit the people living there, the Hamilton community, and the community at large. The proposal included why they wanted to block together and what they thought they could contribute to Hamilton and the community. "Our living together makes the ensembles we put together more cohesive, even though we are only a small group," explains Downing, "and we promote music at Hamilton and in the community at large."

The bonds have carried over to this year as the old members of the orchestra mixed with the new. The orchestra block acts as a base or center for the enitre group in addition to their own activities. Kim, the founder of the orchestra block, explains, "We just thought that in being together, we'd be more musical." "People who are musicians have a totally different mindset," comments Phillips. The members of the group feel motivated by each other to stay involved in musical activities on campus and reach their musical potential.

Yet for them, living together does more than broaden their musical horizons. Sharing housing space creates a personal atmosphere that provides a special support group for its members.

In order to meet the requirements specified by the contract, the group must organize musical and social programs, hold monthly meetings and write monthly reports of their activities, and bring at least one speaker to campus per semester. In the first semester of the orchestra block's existence, their activities included performing for the Clinton Child Care Center and the Martin Luther Nursing Home in New Hartford.

The block must also have a faculty advisor; last semester, Professor of Music Samuel Pellman acted as the group's advisor, and this semester, Professor of Music E. Michael Richards has taken over the position. Scheduling rehearsal times, practicing small ensembles, and organizing activites all become easier.

"It's a real responsibility and a lot of work," states Phillips, "but we work it out in the meetings." Indeed, balancing academic and musical studies, along with fulfilling the responsibilities of the housing contract consumes much time. As Downing comments, "We're all in the same boat so we understand those types of commitment."

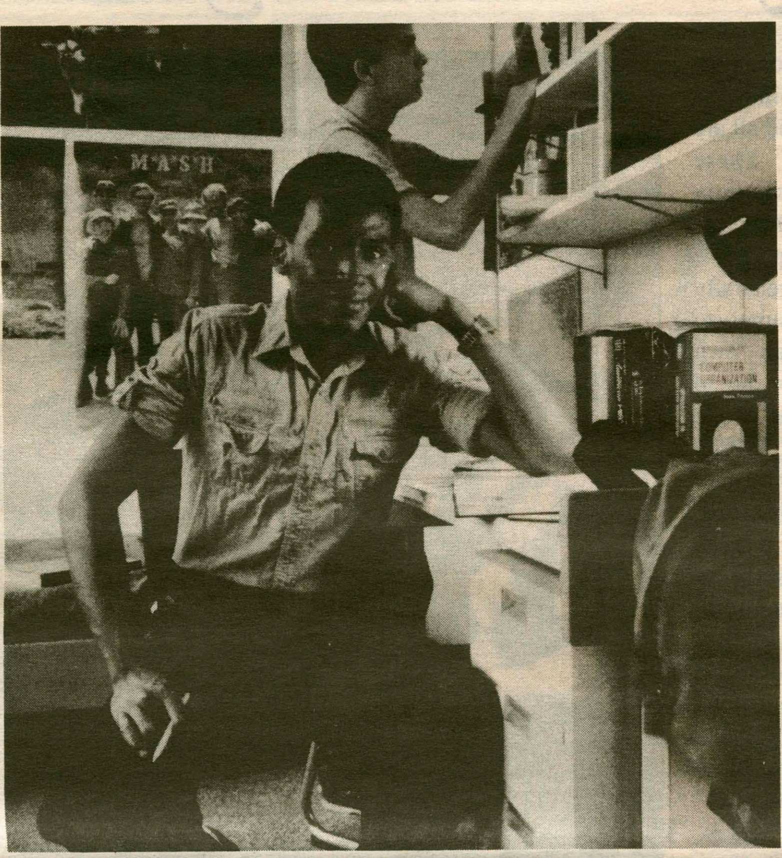
Within the group itself, no set structure exists and responsibilites are, for the most part, distributed equally. Each member takes a turn at organizing an activity as is decided at bi-weekly meetings.

In addition to cohesion within the orchestra, the group also draws the other people in the hallway and dorm together. Four non-orchestra members live in the same hallway as the orchestra block and they have found it to be a positive experience. First year stusdents especially feel at home in McIntosh, as Rachel Tischler '92 says, "the orchestra block is so friendly. They always have their doors open and the atmosphere is very friendly." Doug Shaw '89, an RA in McIntosh and an orchestra member, states that the block "facilitates a lot of unity in the dorm." Several other orchestra members also live in McIntosh, even though they do not live in the block itself, and they are in no way outsiders to the group.

The orchestra block also feels a certain obligation to the support the Hamilton Arts community in general. The group likes to support

Continued on pg. 13

"HOW I MADE $18,000 FOR COLLEGE BY WORKING WEEKENDS."



When my friends and I graduated from high school, we all took part-time jobs to pay for college.

They ended up in car washes and hamburger joints, putting in long hours for little pay.

Not me. My job takes just one weekend a month and two weeks a year. Yet, I'm earning $18,000 for college.

Because I joined my local Army National Guard.

They're the people who help our state during emergencies like hurricanes and floods. They're also an important part of our country's military defense.

So, since I'm helping them do such an important job, they're helping me make it through school.

As soon as I finished Advanced Training, the Guard gave me a cash bonus of $2,000. I'm also getting another $5,000 for tuition and books, thanks to the New GI Bill.

Not to mention my monthly Army Guard paychecks. They'll add up to more than $11,000 over the six years I'm in the Guard.

And if I take out a college loan, the Guard will help me pay it back—up to $1,500 a year, plus interest.

It all adds up to $18,000—or more—for college for just a little of my time. And that's a heck of a better deal than any car wash will give you.

THE GUARD CAN HELP PUT YOU THROUGH COLLEGE, TOO. SEE YOUR LOCAL RECRUITER FOR DETAILS, CALL TOLL-FREE 800-638-7600,* OR MAIL THIS COUPON.

*In Hawaii: 737-5255; Puerto Rico: 721-4550; Guam: 477-9957; Virgin Islands (St. Croix): 773-6438; New Jersey: 800-452-5794. In Alaska, consult your local phone directory.

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MAIL TO: Army National Guard, P.O. Box 6000, Clifton, NJ 07015

NAME ☐ M ☐ F

ADDRESS

CITY/STATE/ZIP

AREA CODE PHONE US CITIZEN. ☐ YES ☐ NO

SOCIAL SECURITY NUMBER BIRTH DATE

OCCUPATION

STUDENT ☐ HIGH SCHOOL ☐ COLLEGE
PRIOR MILITARY SERVICE ☐ YES ☐ NO

BRANCH RANK AFM/MOS

THE INFORMATION YOU VOLUNTARILY PROVIDE, INCLUDING YOUR SOCIAL SECURITY NUMBER, WILL BE USED FOR RECRUITING PURPOSES ONLY. YOUR SOCIAL SECURITY NUMBER WILL BE USED TO ANALYZE RESPONSE TO THIS AD. AUTHORITY 10USC-503

ARMY National Guard

A1CWJC0603NP

Army National Guard

Americans At Their Best.

Orchestra block members Sarah Phillips, Dan Lynn, John Kim, Mary Iuorno, Sherry Keith, and their advisor, Professor Richards. Not Pictured Ali Shoh and Jennifer Kocher.

... Living and Playing Together

Continued from pg. 11
fellow students and faculty in the Arts by attending performances. The group understands the feeling of performing for an empty concert hall.

The success of the Orchestra Block, being the only Academic Interest Housing group on campus, is setting a precedent for students in the future who wish to take advantage of this option. Reed comments, "They've done some really creative things and been very positive about the experience. I really want to encourage the idea."

With the music program at Hamilton on an upswing, the orchestra block is doing its share to build enthusiasm and encourage participation. Lynn comments, "Students are becoming a lot more involved. There's a lot more interest."

As for the future of the group, "We need to have it every year because it's a good base for a lot of people," explains Kim. Shoh agrees. "I met people from all classes and it was great. There's a real sense of closeness," she stated. Next year, the group has visions of not only recruiting incoming first-year students, but also of expanding their community to include choir members and other students with a special interest in music.

Texas Instruments:

Churning out raunchy gravel voiced rythym and blues

by Tom Comerford, staff writer

Texas arouses images of dry, baked dustiness. Texas rock personifies these images: three bearded, dirty, modern-day cowboys churning out raunchy, gravel-voiced rhythm and blues. To the average radio listener, Texas has only produced *ZZ Top*.

One trio has shaken the dust off its boots and cut some music so hot that tex-mex chili seems milk in comparison. The *Texas Instruments*, after releasing only two albums, have garnered a steady following in Austin club-goers and college students from all over.

The band, from Austin, Texas, started about three years ago, and has become quite a well-known for its new music sounds. Their independent recording label, Rabid Cat Records, is also from Austin.

Their latest album, *Sun Tunnels*, boils over with music described as "a grasp of the positive aspects of hippiedom (philosphy and music) combined with the drive and frustration of the '80s."

A cover of the Dylan song "You Ain't Going Nowhere" is acoustic and straightforward. Yet *TI's* original tune, *Some Kinda Surprise*, compresses buzz-saw guitar, relentless drumming, and a driving bass into a package which fits the progressive rock style. Their songs are strongly instrumental; they do not put priority on lyrics. Spot, the band's producer, has been known for his work with such outfits as *Hüsker Dü*.

Folk influence on the band stands out not only in music but in the lyrics as well. "They preach optimism and survival without sounding righteous or insincere." Occasionally their songs even contain incoherent, cryptic imagery which recalls early Bob Dylan.

Guitarist/vocalist, Dave Woody, drummer, Steve Chapman, and bassist, Ron Marks will appear Wednesday, March 8 at the HUB for Wednesday Night Live at 10 pm; there they "might agitate enough steer to cause a stampede."

Clockwork Orange :

Delving into Our Dark Side

by Tim Batchelder, staff writer

Picture this: Sid rips the phone from the wall and throws it through the window while his fellow punkers shoot up in the bathroom. The British punk movement of the 1970's and early 80's rages outside: mods and rockers are spurred by the cut and yawn of slamming guitar music.

From the awesome imagination of *2001* to lunatic nostalgia of *The Shining*, Stanley Kubrick has consistently played with the future and past. The 1971 film *A Clockwork Orange*, like *2001*, peered into the future of a society, and came out with an accurate image of its future: in this case the British punk movement of the late '70s and early '80s. Based on the Anthony Burgess novel, Kubrick's film is a chillingly humorous image of the spirit and desires of young punkers in future England.

Humor comes through the ridiculous combination of Walter Carlos' variations on Ludwig Van Beethoven's "Symphony Number Nine" with ugly scenes of "ultraviolence" and twisted Russian terms. As with many films concerning the darker sides of human behavior, be they instinctual or conditioned, Kubrick makes us glad that we are positioned in the safety of our padded seat. But is it safe? Though never stated, Kubrick hints at the possiblity that what we "vidy on the screen" quickly becomes a part of our behavior.

Crime: this is the focus of Kubrick's black comedy, but to define its cause and effect he must look at its roots. Durkheim, a noted sociologist, used the term *precontractual solidarity* to describe the trust that allows societal contracts to be formed. The building of a society is a rational activity, giving its members a share of others' posessions that they previously could not have gained. It is not a purely rational process, however, because everyone must also sacrifice sole ownership of their posessions, in the divisions of labor and authority that must occur.

The rational individual will cheat, however, because he or she cannot lose a share (if the other side cheats as well) and stands the most to gain if the other side does not cheat. This defines the rational foundation behind crime in general. If all members were rational, societies would not exist.

Criminals take advantage of this trust in a functionally rational, "normal" procedure that includes virtually assured gain (depending on the crime) and a small chance of loss. The result of this procedure, however, is substantively irrational (breeding distrust and separating the society).

It becomes obvious that our society's structure is, in fact, encouraging criminal behavior through the trust it displays in creating and upholding societal contracts and through the rationality of crime. The solution of lessening trust, however, would separate the bonds holding our society together, and thus crime and what Durkheim describes as the "ritual of punishment" must continue.

Kubrick's solution, however, is fiercely original. Broadcast medias, such as television, films and music, are constantly shaping and reflecting American ideals. But, mixed with the Pepsi commercials, there is always Clint Eastwood or Sugar Ray Leonard 'making our day' or steamy soap operas promoting the unconscious ideals of meaningless violence or sex. Here lies the problem, and the solution. In his film, Kubrick contrives a complex film experience to "reduce criminality." Too bad the Queen missed this one.

Music Quiz

1) VIVACE is...
a. a spaghetti dinner
b. a tempo marking
c. Mama Leone's maiden name
d. Liberace's brother

2) KEY is...
a. something that unlocks a door
b. pitches in a fixed relationship to a tonic
b. the cheat sheet for your next test
c. Hamilton's latest lingo

3) A composer will score...
a. a symphony
b. a concerto
c. on Saturday night

4) TOP 40 is...
a. the highest temperature on the Hill
b. a current music style
c. the highest Hamilton IQ
d. a bra size

5) POP is...
a. soda
b. top 40
c. Snap and Crackle's brother

6) ROCOCCO is...
a. a course taught by Professor Bonta
b. a music era following the Baroque Era
c. a new chocolate mix marketed by Hershey

7) When one is composing one should
a. fully understand music theory
b. do the opposite of decompose
c. use the rhthym method

If you are *high strung* and all *keyed* up because you did not *score* on this *piece*, *b#* and *b natural*.

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BY GARRY TRUDEAU

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...Personals

Continued from pg. 10

Jim,
Tie + Shirt + Vest + Sportcoat = Hot
-C

Crazy Anne-
I've missed you in class lately. YOur show "It's daytime in China" was incredible. You are in my dreams. I'll be back to see you soon. Wait for me.
FLY MAN

Anne Von,
I'm Max. Your Tigger is a pervert. Where'd he get that from?
Spec. Ed.

Get your Business Manager doing something other than writing...please!
-Exasperated

Querido Sr. Gonzalez,
Gracias por tu mensaji telefonico. Anticipo divertirme mucho este domingo con tigo y tu gran amigo "B.D." Hosta la vista, baby!
-XOXO, Srta. E.

P.G.
Hi! Would you believe my dog ate your Val. card? Pretty freeky, huh?
-XO J.E.

To my "chow" partners on the 3rd. floor of Kirkland,
What's going on you red, hot mommas! When's our next "session?"
-XO J.E.

Anne Von,
Please go away again—I'm getting bored.
-Tigger and Co.

Paul,
You can remove the alligator, but not the sticky film.
-Chuck.

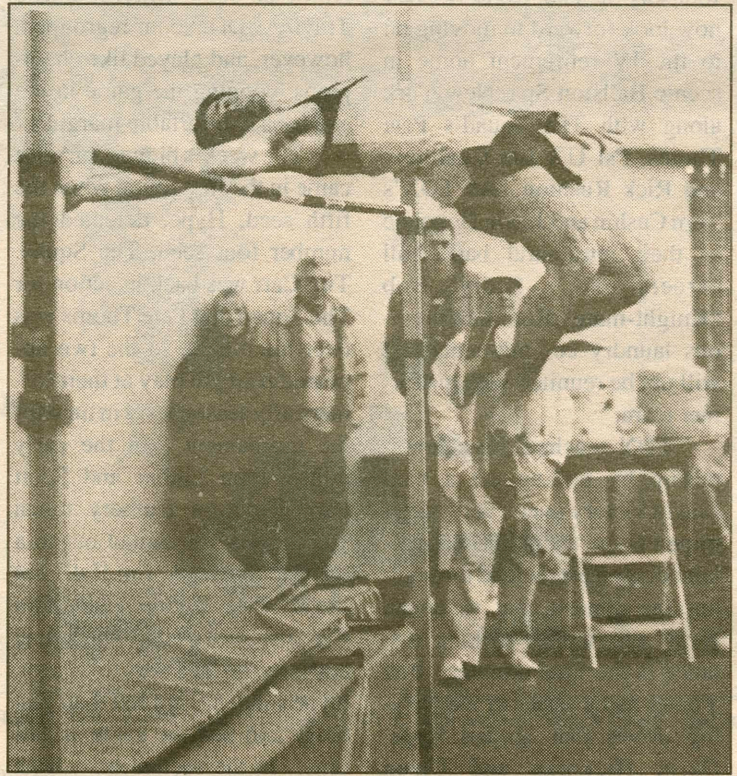
To IVCF whoever you are,
Thanks for the cookies, they were yummy. It's nice to know that someone thinks about us.
Love, Believers in the Coop

Track: Season of Breaking Records

by Dave Mead

Last year, Colgate (our Division I neighbor in Hamilton, N.Y.) got themselves a new field house, complete with arguably the fastest indoor track this side of Syracuse. Well, this year it seems that the Red Raiders needed another toy to play with during the long, cold upstate New York winters, so they got themselves a state-of-the-art Fully Automatic Timing (FAT) device to go with their new track. An explanation of the FAT would only serve to confuse matters, but suffice it to say that FAT timing is used in the Olympics and World Championships as the most accurate system available in the world today. So, you'd think that Colgate oughta be able to put on one heck of an impressive track meet for four lowly Division III schools (Hamilton, Rochester, St. Lawrence, and Ithaca), right? Wrong.

Sure, Colgate had all the newest equipment for a great Division I meet. But they couldn't seem to put everything together last Saturday afternoon. The results? No one is quite sure, judging from the vast inaccuracies in scoring and timing, even with the new FAT. The only thing anyone could be sure of when the meet had ended was that Rochester had won. But by how much? Good question. Colgate couldn't even manage to calculate the team scores accurately.



Mike Casso skies in the high jump at Colgate Photo by Russ Horr

It can safely be said that the Continentals finished somewhere between second and fifth. According to Coach Gene Long the meet has no team scores. "As far as I'm concerned, this meet counts as a last-minute qualifier for the state championship," he said.

Andy Bartlett, who has been pacing the Blue all year, turned in another spectacular double-victory, taking the 1500 meter run and anchoring the winning 1600 meter relay team. In the 1500 meter, Barlett took the lead late in the race and then beat the Saint's Scott Moore to the line in 3:59.49 to become Hamilton's first indoor sub-four minute chief. Bartlett adds the 1500 record to his 400 record.

While Coach Long was directing the Women's State meet at Hamilton, Bartlett felt he owed it to himself and his teammates to take over some of the duties of coach. Bartlett, noticing a Colgate athlete engaging in a questionable act according to NCAA rules, pointed out the infraction to the Red Raider coach. The coach then proceeded to demand that Bartlett find said rule in the NCAA handbook. Bartlett, a well-versed student of the NCAA rule book, quickly found the section pertaining to said infraction and alerted the coach to same. Needless to say, the coach (a Division I coach) could say nothing and did just that. "It was my civic duty to make sure everyone was having a good time, within the rules laid down by the NCAA," said Bartlett.

In the 1600 meter relay, the Continentals stayed behind SLU and Rochester before Matt Stinner passed both teams on the third leg and gave the baton to Bartlett. Bartlett cruised in at for a team time of 3.29.4, winning easily. Howard Rosenbaum and Bob Welch ran the first two legs of that relay for the Blue.

Bartlett didn't have the only record-setting performance of the day. Andy Duncan, determined to leave his name in the books, ran an inspired 1000 meter only to fall short of victory and finish second to Andy Gerard of Colgate. Gerard caught Duncan on the final turn for the victory. But, Duncan's 2:33.25 was enough to set a new school record.

Also on the track, Tim Button took third in the 800 meter (1:58), while Michael Thomas (2:00) qualified for states in finishing fifth. Rosenbaum crossed the line in 1:09 for fourth in the 500 meter. Brian "Sugar Ray" Vaughan came out of retirement again to take a strong third in the 5000 meter run. In the day's last event, the 3200 meter relay team of Thomas, Dave Mead, Duncan, and Button took second to the Saints in 8:07.

In the field events, Scott Fisher easily outdistanced the competition in the 35 lb. weight and fell just short of the national championship qualifying standard with a toss of 15.22 meters. Lynwood Stagg added a fourth in the weight throw (11.82 meters). Fisher also took fourth in the shot with a put of 13.86 meters.

Ross Trim long jumped far enough to take fourth (6.32 meters) and then returned to add a third in the triple (13.03 meters).

The State Meet will be held this Friday and Saturday at Colgate. Trials are Friday night with finals on Saturday. The 6-2 Continentals are looking for a strong meet to finish an excellent indoor season. Hopefully Colgate will have all of their new toys figured out by then.

20-4 Cagers Prepare for Finals

by Russ Christ

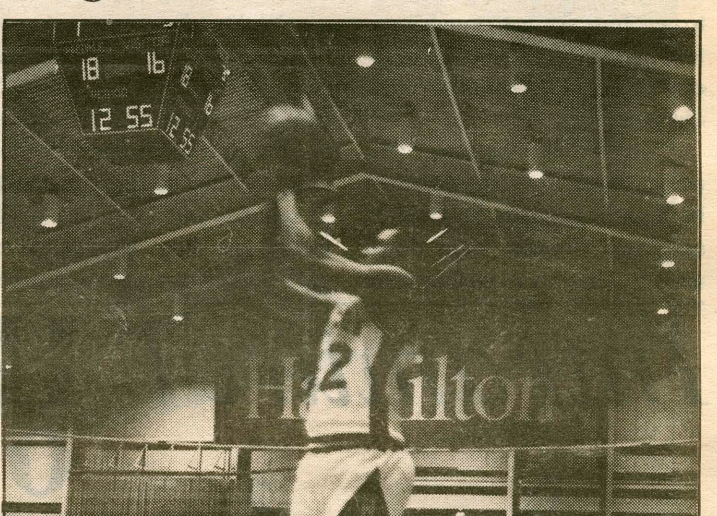
After playing seven games in an 11 day stretch, the Hoops team took a much needed rest, and began to prepare for their quarterfinal match-up with Nazareth in the ECAC Tournament.

Finally, yes finally, Hamilton College played an away basketball game in the month of February as the Continentals traveled to the remote regions of northern New York, taking on St. Lawrence and Clarkson. The St. Lawrence game was more exciting than anyone had anticipated, considering the Saints had been struggling all season. But the home team, playing their last game of the season, scratched and clawed their way back from a 17-point first half deficit to lead Hamilton 69-66 with 6:52 remaining. Hamilton responded quickly to the surge as Timmy Nevin nailed a game-tying trey, and Mike Smith bounced a rebound basket off the glass and in to give the Continentals a two-point edge. Once the Blue had the lead, the delay game became the offensive strategy, and Tom Murphy illustrated that good foul shoooters win games in the end. Ron Torgalski, who had 18 points and 9 assists in the game, and Nevin, with 11 points, converted 8 foul shots down the stretch, giving Hamilton a hard fought 85-79 win. Ron and his backcourt mate are swishing 82% and canning 76%, respectively, from the stripe for the year. Mike Smith paced Hamilton with 22 points and 15 rebounds while Mike Nelson contributed 16 points, nine rebounds, three blocks, and two steals. Not surprisingly, Nellie leads the team through 24 games, scoring at a 20.1 p.p.g. clip.

Against Clarkson, Hamilton coasted to a 90-68 win, extending their winning streak to fourteen games. The front court of Kelvin Carney (20 points), Nellie (30), and Smith (19) combined for 69 of Hamilton's 90 points as the Blue dominated Clarkson under the basket.

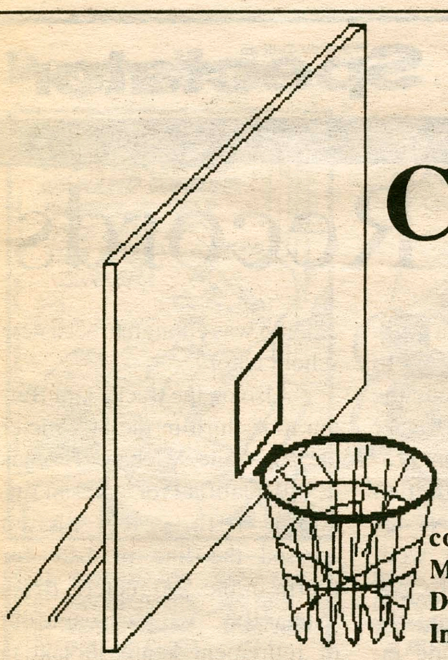
Hamilton broke the game open midway through the first half with a 24-9 run for a 30-16 lead. The Continentals led by as many as 18 points in the second half, but Clarkson rallied to cut the margin to eleven points, making it 72-61 late in the second half. Hamilton then went on a 12-2 tear to put the game out of reach with an 84-63 advantage at 2:05 left.

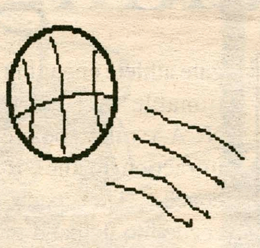
The Hoopsters finished their regular season at 20-4, a most impressive record, and it's simply marvelous considering they will return all but two of the players on this year's squad. With rested legs, the Continentals now focus their sights on Nazareth, a team they beat 94-85 two weeks ago. Making their 15th consecutive Eastern College Athletic Conference appearance, the top-seeded Continentals begin the quest for another title Saturday, March 4, at home. Come to the Field House and cheer on the Blue. Wally needs help.



The fine form of junior Kelvin Carney. Come see Hamilton take on Nazareth this Saturday. Photo by Mark Stewart

IM Corner





compiled by Brian Murphy and Justin Donohoe, co-directors of Intramural Basketball

DU WANTSOME AND SMEGMAWICZ CAPTURE HOOP CROWNS

DU Wantsome held off TDX Sunday night to wrap up the A league basketball championship in front of a capacity crowd in the Alumni Gym. For DU, Jamie Millar and Jim O'Brien lit up the nets from all areas of the court, and baffled the defense with their slashing drives to the basket and precarious running jumpers.

Kieran Clair and Rick Mershon proved to be insurmountable forces inside for DU, constantly pounding the boards and pouring in clutch buckets. Geoff Brunner, Chris Haynes, and Ray Lauenstein were also devastating as they came in off the bench to spark DU when TDX threatened to close the gap. John Bolton also played well for the victors.

TDX Seniors Tom Cashin, Pete Lowry, and Dave Yanofsky fought hard to keep the game close, but only managed to get within a couple of points on a few occasions. Cashin hit on an endless string of jumpers, and Lowry and Yanofsky were able to penetrate against a tough man-to-man defense. All three players kept TDX within striking distance.

The Armadillos were hampered, though, by the fact that both starting centers, Bill Hinkle and Bert Cooper, went down early in the contest and they were forced to rely on reserve center Jud Potter for much of the game.

Potter played admirably, however, and even surprised DU at one point with a thunderous blocked shot which sent the ball flying into the crowd. It was not enough, unfortunately, as DU held on in the end and won the game. With the loss, TDX receives the bridesmaid award as they become the only team in Hamilton College intramural basketball history to be runner-up three years in a row.

On their way to capturing basketball's most coveted award, DU Wantsome pulled out an impressive win over two-time defending champion, The Gods of War. This contest was a see-saw battle all the way, with The Gods grabbing a three-point lead with under five minutes in the game.

Brian Murphy and Doug Friedman shot well for the losers, who seemed to be in control of the game in the final minutes. Bob Alexander, Boyd Johnson, and Craig Small were big on the boards, and Andy Ryan led a potent fast break that kept the excellent shooting of Jamie Millar and Rick Mershon in check.

With under a minute to go, however, DU Wantsome tied the game and then took the lead. Doug Friedman of The Gods responded by hitting an 18 foot jump shot that tied the game with 23 seconds left. DU then played for the last shot. They failed to get a shot off against a tenacious defense but managed to draw a foul with 8 seconds left. Jamie Millar sank one of the free throws and that proved to be the margin of victory as they advanced.

Brian Murphy, Doug Friedman, Andy Ryan, and Boyd Johnson of The Gods of War now look forward to moving on to the JV retirement home in scenic Ballston Spa, New York along with The Squad's Pete Thoms, Psi U's Jim Chalifoux and Rick Rushton, and TDX's Tom Cashin and Justin Donohoe as their intramural basketball careers end. Sadly, Bob "Knight-mare" Roth had previous laundry commitments and will not be reunited with his former team.

TDX reached the championship by pulling off a hard fought victory over a very determined Hype team. TDX maintained a consistent lead throughout the contest, but as usual, Hype was within striking distance in the final minutes. Bob Young had a series of electrifying drives that ignited Hype. Darin Hickman and Cleon Cumberbatch accompanied Young by crashing the glass and blocking some inside shots while Tom Brush, Rob Barrett, and Deon dug in on defense. Despite a last second surge, Tom Cashin, Dave Yanofsky and Pete Lowry made some clutch free throws, and TDX prevailed.

In other tournament action this week, Psi U lost in the first round to The Gods of War. Psi U had defeated The Gods in a prior match-up this year and in the early going appeared as if they might pull off another upset. Jim Chalifoux steadied the offense dishing off to sharpshooting guards Kevin Hooten and Bill Goodman and inside forces Eric Roemer and Rick Rushton. Chalifoux complemented his balanced passing attack with consistent scoring from behind the three-point stripe. This kept the game close until the arrival of high flyin' Andy Ryan who ignited the Gods and led them to victory.

The FF's, who entered the tournament with only one win under their belt managed to give eventual champion DU Wantsome a scare in action earlier this week. Ten minutes into the game, the FF's had a seven-point advantage and were playing well behind the tenacious play of Scott Barrett, Dave Hoffman, John Miller and Tad Travis. DU soon regrouped, however, and played like champions, winning the game in the end by a comfortable margin.

The week's biggest surprise came in the first round when the fifth seed, Hype, defeated the number four seed, The Squad. Tim Carr was back in action for The Squad and Pete Thoms was over his illness, so the two appeared ready to play at their former early season level in time for the tournament. In the early going, John Luther and Scott Parr displayed feathery touch and moved The Squad out to a comfortable lead. Jim Hall, Jim Segal, Pete, Thoms, and Tim Carr also shot well as The Squad appeared on their way to victory. Hype suddenly ignited their fast break and tied the game at half time. In the second half, John Luther and Pete Thoms kept the game close, but Hype continued to break and apply tremendous defensive pressure to The Squad, who lost the game down the stretch.

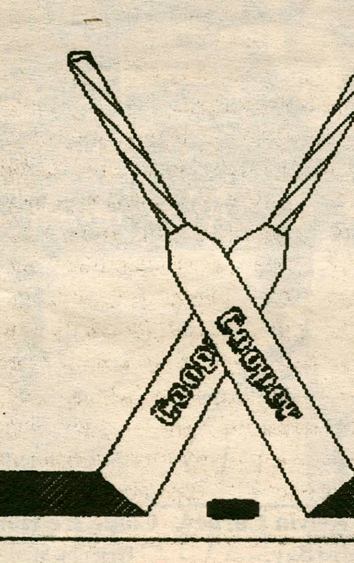
In the B league, the IM championship came down to the dream match-up that everyone had been waiting for: top seeded Smegmawicz versus the second-seeded Keehn Machine. Smegmawicz appeared ready for the contest even before they had taken the court as they attempted to psyche Keehn out by sporting an array of very colorful tie-dye T-shirts. Because they were the top seed, Smegmawicz was allowed to wear the shirts while Keehn Machine, who are used to playing in the tie-dyes, were forced to take theirs off. The gimmick was successful as Smegmawicz defeated Keehn Machine for the second time this season by a comfortable margin, capturing the title. Following the game, Rick "never at a loss for words" Rushton pointed out that he felt the jerseys had a direct effect on the game: "Ugh, I attribute our victory to the energy we received from our tie-dye T-shirts." Rushton may have been correct as he played inspired basketball, hitting from all areas of the court with everything from fall away jumpers to power moves in the paint. John Horkan and Mark Donohue steadied the attack and applied the type of defensive pressure that would make John Thompson proud. They also dished off consistently to post-men Marc Cinamon and Jeff Neidhardt, who completed the assists with dazzling offensive moves. Roger Lao and Kevin Colangelo came in off the bench to hit some big field goals when Smegmawicz needed them, and Bill Kegan used his spectacular vertical leap to clear the boards against a much larger opposition.

For Keehn Machine, their 13-game win streak came to an end but they have much to be proud of. Rob Barrett had an exceptional game in the face of an extremely tight defense. Barrett hit on spinning drives to the bucket and had various touch passes to wide open post men, such as Dan Nothnagle and Jasper Harvey, for crucial assists. At no point in the ball game did the Machine appear to fold as Tom Smith consistently filled the nets from deep, igniting the capacity crowd of 13,561 and lifting his team. On the tie-dye incident, Keehn machine had little to say although they did appear somewhat miffed.

Smegmawicz had a difficult road to the championship as they had to play C-Fans, the only team to beat them this year, in the early rounds. C-Fans looked tough in the early going as Mike Platt and Joe Falcone provided the offense, but Smegmawicz turned on the fast break and soon put the game out of reach.

Smegmawicz then had to play a surprising White Armadillos team, who reached the final four by knocking off the number four seed, Home Boys—a team with two of the league's most potent offensive **continued on page 18.**

Intramural Hockey



compiled by John Morrson, B-League Commissioner

B-LEAGUE FINAL STANDINGS

Chi Psi, (5 wins, 1 loss, zero games back)
Dunham Knights, (5,1,0)
Roadwarriors, (4,2,1)
The Jocks, (4,2,1)
Milbank Ice Banks, (2,4,3)
Major, (1,5,4)
Rock Jocks, (0,6,5)

PLAYOFFS
Semi-finals

Chi Psi - 5, The Jocks - 4 in overtime
Dunham Knights - 5, Roadwarriors - 4 in overtime

Finals

Chi Psi - 7, Dunham - 4

Chi Psi retained its B-League hockey title by knocking off the Dunham Knights Monday night in Sage. It was no easy road for either team as both semi-final contests had gone into overtime. The first two periods of the Chi Psi/Jocks game were fierce and highly competitive, including a bench clearing brawl. Both squads battled to a 4-4 tie and headed for overtime. OT lasted four minutes until the Chipsters' Steve Soulet drove a slapshot past the stubborn Jock goalie to assure them a slot in the finals.

The other semi-final game displayed a heart-stopping comeback by the Dunham Knights. Down 4-0 after the first period, the Knights rallied back, forced the Roadwarriors to OT, and scored first to elevate them to the finals.

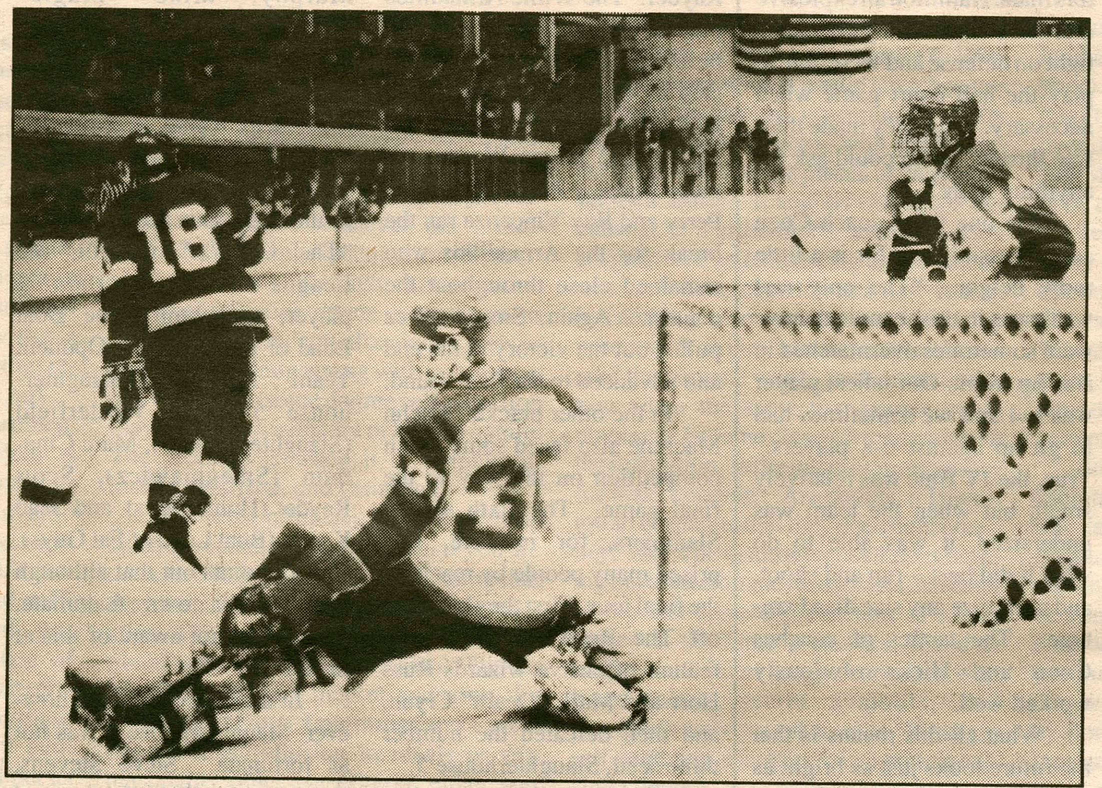
The championship game was closer than the final score reveals, however, with a 3-3 tie at the end of the first period. Chi Psi overpowered the upstart freshman after that, putting away four unanswered goals to clinch the series. Congratulations to Chi Psi and the entire B-League on its finest, most competitive, and most highly organized season (no forfeits) in years.

Heartbreak Hockey in Overtime

by Christopher Pohl

From beginning to end, it was a war; and when the end finally came for Hamilton hockey this season, it came much too quickly.

With just under four minutes remaining in overtime, the Dutchmen of Union capitalized on a scramble in front of goalie Guy Hebert, stuffing the game-winning rebound between his pads for a 3-2, emotionally charged victory in the semi-final round of the ECAC playoffs Wednesday night. The win earned Union the right to face #1 seed R.I.T. this coming Saturday in Rochester to determine the ECAC West championship. In the other semi-final, R.I.T. blew open a close game with Elmira in the third period en route to a 9-5 win.



Senior Guy Hebert in the goal with fellow senior Mark Leger defending during the Union game.
Photo by Russ Horr

For Hamilton, who looked impressive in their 7-1 trouncing of Geneseo last Saturday, the game began well. Senior Harry McCabe, doing what he's done over sixty times during his career as a Continental, put the Blue on the board early in the 1st period, with an assist to Bill Plumb. Play remained tight throughout the opening twenty minutes, as both teams remained tentative, punctuated with some vicious checking, and some high level discourse between Hamilton fans and Union faithful.

Both teams opened up play in the second period, but Union's high-powered offense kicked into gear early and began causing trouble for the Continentals in their own end. Wave after wave of Union pressure was fought off by Hamilton's committed team defense and goaltender Guy Hebert, who in his last game as a Continental, displayed all the talent and poise which earned him the praise of coaches, fans, and NHL scouts alike. The Dutchmen finally tied the game with thirteen minutes gone by in the second period, on a misfired shot from the point which trickled by a badly screened Hebert.

With the game tied at 1-1, the final twenty minutes of Wednesday's game promised, and delivered, non-stop excitement. The referees had been effectively taken out of the game, having left their whistles in the locker room between periods, and what was already a fast-paced, physical game picked up in intensity until it was almost painful to watch from the stands. Both teams had excellent chances to score—Hamilton, in particular, had some great chances late in the period. But it was Union's turn to own a lead as they scored midway through the period to go up, 2-1. The lead was short-lived, however, as three minutes later, J.D. Kershaw took the puck the length of the ice, beating two Union defenders and getting off a shot despite being mauled from behind. Linemate Tom Hoey, in what has to be his biggest goal as a Continental, stuffed in the rebound, and knotted the score again, 2-2.

The last four minutes of the game saw Hamilton carry the play for the first time, relentlessly pounding the Union goal with high-quality shots. Twice— Harry McCabe's turnaround slap shot which nearly found its way through a maze of players in front, and Kyle Kotary's semi-breakaway— Hamilton's best chances slipped away, forcing the game into overtime.

It seems a little pointless to dwell on the overtime; both Hamilton and Union had a good chance to score, and Union's went in. It was difficult to watch a team which has provided everyone on the Hill with so much excitement this season lose such a tough game, but there are a couple of scenes I'll remember that might take some of the sting out of the loss. I'll remember the look on J.D. Kershaw's face when his rush produced Hamilton's second goal, and how the entire bench came out to congratulate him; I'll remember the Sage actually being warm, there were so many people inside; I'll remember Guy Hebert, Karl Radlein, John Ursillo, Harry McCabe, Bill Plumb, Mark Leger, Paul Cannata and Rob Beaulieu; I'll remember waiting for overtime, and seeing that no one had left; and most of all, I'll remember the eighteen wins, over the likes of R.I.T., Elmira, and Union, which this team shared with us.

That's what I'll remember. The final score? I already forgot it.

Future of Ham Hoops: JV's

by Scott Tyler

The Hamilton Junior Varsity cagers' 78-72 loss to Potsdam on Saturday was an unfitting ending to an otherwise sparkling season. A 15-3 overall record and mid-season seven- and eight-game winning streaks are better indications of the way this team generally steam-rolled over their opponents in 1988-89.

These stats also give Hamilton hoops fans reason to believe in continued success for the Blue in seasons to come. While the varsity was streaking to its 20-4 regular season record, the jayvees were quietly totaling the same .83 win percentage. Head coach Bill Coen and assistant Scott Hicks skillfully directed this talented team that bodes so well for the future.

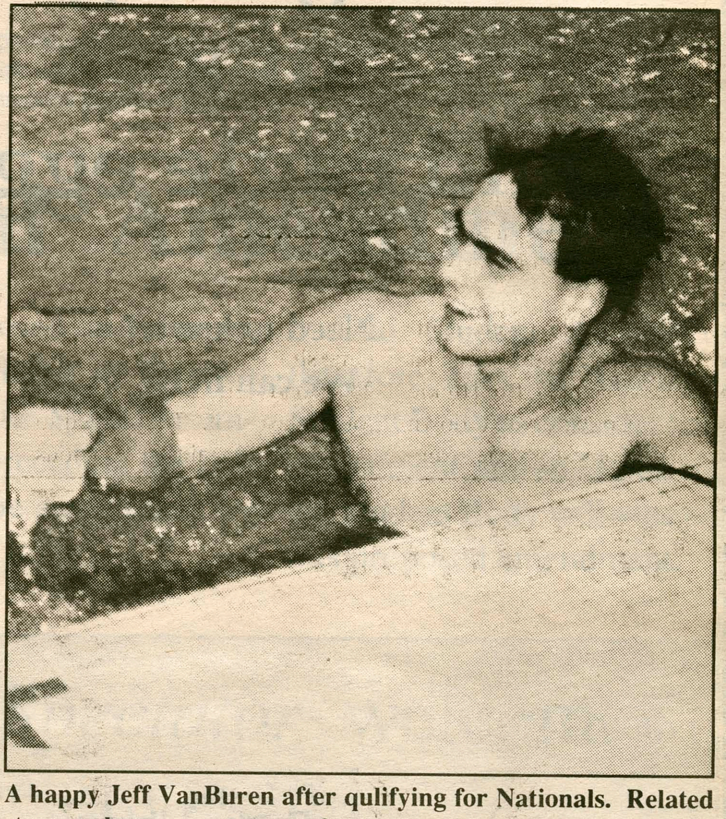
After an 18-point defeat at the hands of R.I.T., Hamilton caught fire and burned off a string of decisive victories over the likes of Binghamton, Albany State, Williams, and Ithaca. The wins totalled seven in all and during that time, the JV's were led by the play of A.J. Johnson, Christian Falkenberg, and Jans Iverson.

Johnson, a guard-forward from Amsterdam, NY, turned into a deep threat after a slow start and became one of the team leaders in scoring. Falkenberg (Athens, PA) is a 6-3 forward and talented rebounder, shot-blocker, and scorer. At the center position, the 6-4 Iverson (Seattle, WA) cleaned the boards and provided leadership as the only sophomore on the squad and as team captian.

Hamilton's winning ways continued until February 1st when the Continentals dropped a 10-point game to an upperclassmen-laden Colgate squad. Undaunted, the team travelled back to the Bundy Scott Field House for a long homestand. The JV Blue chalked up seven straight victories, when all was through, on the home court, evidently taking their game to one level higher after the loss to Colgate.

The biggest down note of the season occurred during the home streak, however, although the team kept winning. In the thirteenth game of the season against U. of Rochester, A.J. Johnson went down with a very serious knee injury. Coach Coen remained optimistic: "A.J. underwent total reconstructive surgery to repair the ligaments that had been torn in the injury." Though the accident put him out for the season, the future seems brighter for A.J. "He has a lot of rehabilitation and training ahead of him, but if all goes well, A.J. will be back next season, contributing with a knee brace probably," Coen added.

Even though Johnson was one of the team leaders, several other talented players picked up the slack and kept the winning streak alive. Trent Romer (Nassau, NY) and Tom Scozzafava (Gouverneur, NY) lit up the scoreboard with some outstanding shooting as their playing time increased. Don Sepiel (Loudonville, NY) and Linsie Esau (Bristol, CT) continued to handle the ball well and dish out assists as they had done all season. 6-2 Chris Stack (Newport, RI) seemed to develop as the season progressed, using his strong inside game and short jumper to make a contribution.



A happy Jeff VanBuren after qulifying for Nationals. Related story and season wrap-ups for both men's and women's team next week.
Photo by Ken Applebaum

Jay Marsac (Cohasset, MA) filled in reliably for Cepiel and Esau, handling the ball and hitting the open shot effectively. 6-2 Mark Janik (Endwell, NY) provided a deep-threat spark off the bench as well as intelligent passing, and John Baumgard (Verona, NY) was able to take it to the hole and stick the short jumper.

Finally, 6-4 Jeff Michael (Granville, OH), 6-3 Eric Falkenberry (Middletown, NY), and **continued on page 18.**

...JV Continued

Continued form pg. 17
6-3 Bill Melvin (Granville, NY) constitued strong inside games and tough defense, as well as needed height. With all this help, the Blue travelled to St. Lawrence last Friday for their eighth consecutive win, and the winning streak and season ended with the loss to Potsdam the next day.

Coach Coen alluded to the strengths of the JV cagers when it came to their dominance this past season. Most importantly, they had depth. "Everyone on the team could contribute at any point of a game," Coen said. Other positive factors included the players' overall team speed and shooting, which were excellent. The speed allowed Hamilton to break into a quick running game and score a lot of points quickly—as area where the Continentals were aided considerably by their shooting, especially from the three-point range.

Additionally, the team as a whole was able to apply tremendous defensive pressure, forcing the turnover often and pocking up easy baskets. All these factors made Hamilton an explosive offensive team. They were also tight on defense and were able to play the half-court game when necessary. Plus, they made their free throws. Who could ask for anything more?

The one thing coach Coen could possibly ask for is a little more height. "The only real weakness in this team is that we were sometimes overmatched in size up front. Our tallest player was 6-4 and we sometimes had to go up against 6-8 players." True, the JV Blue was relatively small, but when the team was undersized, it was able to do what it did best—run and shoot, and minimize any size disadvantage. The tactics of coaches Coen and Hicks obviously worked well.

What all this means is that the future looks just as bright as the present Hamilton Hoops. There were so many talented players on this year's junior varsity squad that coach Coen was at a loss in predicting who would make an impact an the varsity team next year. "That's why we have tryouts," he said.

Intramural Hoops Continued...

threats, Terry Keys and Scott Rayder. The White Armadillos played very well and looked to be contenders for the championship as Chris Travers and Lou DeSena lit up from outside. Bill Hinkle and Roger Wentz provided big play inside, and Jamie Perry and Ray Vincenza ran the break for the Armadillos who remained close throughout the contest. Again, Smegmawicz pulled out the victory in the end and advanced to the final round.

In the other bracket, Keehn Machine also faced some tough competition on the way to the final game. The sixth seeded Slammers, for instance, surprised many people by reaching the final four. First they knocked off The Road Pumpkin, who feature offensive wizards Russ Horr and Mark "Death" Cryan, and then defeated the number three seed, Slaughterhouse 5.

Slaughterhouse 5 had a tough time in the tournament as they just barely survived a scare from the fourteenth seed, Boat Load of Fat Guys. For the Fat Guys, Andy "The Dream" Collins had a tremendous game as he and fellow Fat Guys Brian Murphy, Mike "Magic" McDonnell, John "Pearl" Maloney, Clay "Dr. C" Deniger, and Sean "The Mailman" Keogh kept them within striking distance. The Fat Guys took it on the chin, however, losing by ten in the end. This prompted Pete "The General" Canelli, the League's most entertaining player, to submit "The Boat Load of Fat Guys All Oponent Team": Herb Hand (Slaughterhouse 5), Eric Westerfield (Slaughterhouse 5), Marc Cinamon (Smegmawicz), Scott Rayder (Home Boys), and Sean Keogh (Boat Load of Fat Guys). Canelli points out that although Sean is his own teammate, Keogh was not aware of this at times.

In their second game, however, Slaughterhouse 5 was not as fortunate. Steve Stevens, Tom Bacon, Ted Wright, and Rick Jones led the Slammers as they appeared unstoppable. Herb Hand, Craig Halladay, Tim Kielty, Pat Patalino, Mike Travis, Pete Laird and Eric Westerfield all played hard for the losers who appeared to be stricken with a peculiar Saturday morning illness that slowed down the break and weakened them on defense.

In the other bracket Keehn Machine had their hands full with a very determined Scout Team. Ted Korzenski, Craig Mueller, and Eric Reyes all had terrific games, but it was not enough as the Machine prevailed and went on to beat The Slammers in the Final Four, reaching the Championship game.

Intramural Basketball is now over, and as commissioners, we would like to thank all the participants for making the league a successful one. There were very few forfeits and cancellations, and team captains handled the task of rescheduling games very well. Thanks especially to those who gave their time to ref the games. We are sure it was not always pleasant, but without you, the league would have been unable to function. Finally, we hope all the players enjoyed the season as much as we did and look forward to seeing everyone in Florida.

"What are the legal rights of a bald eagle egg?"

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The Inherent Problems of Selective Societies

by Eben Carlson

Hamilton, as a college, lacks a certain community feeling. Everywhere one turns, there seems to be divisions between people instead of feelings of commonality. A few examples of this are the failure of the ELS professor/student party, which not one professor attended; the Blue Death fiasco, illuminating the depth of misunderstanding and hate between students on this campus; and the recent publication of demo bills, which seems to show that a large number of people here feel little responsibility for their home on the hill.

There is no quick fix for this problem of splintered campus; the problem is exacerbated by many physical and cultural factors. However, if we are ever to have a strong college community, we must attempt to break down the divisions that stand between students, faculty, and staff. The institutionalized epitome of this campus divisions are the existence of private societies. I am not saying that self-selective societies are the cause of these splits, or that they are inherently evil. Rather, my point is that they stand out as the most blatant example of the anti-community spirit, existing solely to define themselves as separate from the rest of the campus, and thus, they must change before significant steps can be made to rid this campus of the hatred and fear that manifests itself in the need for a sexual harassment grievance board in an "enlightened" community. If we are unable to generate responsibility and caring in a well-educated community where people have reasonably common goals, then what are the chances of ever feeling at home in any community?

Self-selective private societies exist at Hamilton for themselves. Community work and social functions done by societies are done because of self-interested preservation and enjoyment. These aspects are secondary. The primary function of these societies is to create the "best" college experience possible for their members. To do so, they define themselves as superior to other societies and the rest of the campus. The situation of society members is somehow better than that of other students because of elitist self-selection and better living environments. To perpetuate this preferred situation, the societies select whoever they feel is "cool" enough, "hip" enough, studious enough or whatever (as a non-member, I can only speculate on the decision process). Through this selection process, societies create a situation as close to their conceptualization of ideal as possible. Nothing wrong with that, everyone does it. To some degree self-selection may be natural; a feature of human nature. The problem is when it is formalized, institutionalized, and restricted.

The most offensive quality of these societies is their pretension that if you are not asked to join, you lack something that they themselves have in their own evaluation. This is made worse by the institutionalization of this pretension. Unlike Hamilton, the job market and even the Communist Party, fraternities and sororities make no allusion to ideals or any reasonably objective criteria; either you have "it" or you don't. Even if the members found an unusually high percentage of "cool" people in a certain class, they could not admit them all. Similarly, if an outstanding member of the opposite sex matriculated at Hamilton, it would be unthinkable that this person could associate with the members on that special level to which I am not privy: the heightened level of living for which the brothers or sisters keep the society going.

This special level, described to me in various conversations as something I could not understand, brings me to "bonding," a much used and mocked term, but one that is more important than the flippancy with which its overuse might connote. Bonding, again, is completely natural, until it is placed into the institutionalized setting. Here I have only questions. Why would anyone let someone else pick and restrict the people that one is going to become close with? Why would anyone endure the process of humiliation represented by initiation - inflicted by another party for the reward of *their* acceptance? Why would this campus (I would stretch to use the term intellectual community) accept as commonplace people with toilet seats on their head or huge pieces of cardboard on their shirts? It sounds ridiculous because it is. Furthermore, unless I missed a significant understanding of life when I was denied membership as a first-year, it has nothing to do with any real friendship process. It strikes me as completely absurd that anyone would go through initiation when the same two people could obviously become closest friends without the institution. Is the institution necessary for mass bonding? Are people at Hamilton so desparate that they need help bonding? No. The institution itself does nothing but hold aloft the restrictions that cater to the self-created pretension of secret societies, the same pretension found in cliques and street gangs, complete with handshakes, secret symbols, and member's only paraphernalia. What are self-selecting societies but institutionalized cliques?

In addition, why would any non-member, male or female, ignore the fact that a society defines itself by you not being a member and acts as if they were just a source of free alcohol? They deny that you are worthy of membership (assuming you did not receive a "bid" from said society) and then invite you over for cocktails. This is an overstatement, but implicitly, and in a very real manner, this is their message. They take pride in you not belonging, it is their raison d'etre. In the end, if one acts as if societies are fine, then they will remain at Hamilton in their current form as other colleges move into the eighties and deal with the issue. Why is it that secret, self-selective institutions, which are considered outdated by society in this age of democracy and rights, are accepted by the Hamilton community at large?

I know this presentation may alienate many people. This is not my purpose, for that would just create a greater schism in our community and we need planters, not lumberjacks (to borrow an overused metaphor). Instead, I hope that my writing might lead to discussions and thought over the issue, especially among first-year students, who could ultimately prove to be the deciding factor. The trustees do not seem to consider the issue too seriously after a good home cooked meal. I ask these students to reject the pretension of these societies, whether quietly or aloud. Whatever your decision, I ask that it be taken seriously; too many people regret their decision after the fact, when it is exponentially harder to decide again.

In clarification, I do not wish to see the total destruction of societies at Hamilton; rather, I think that the revocation of national charters and the rewriting of their current charters and constitutions would be conducive to a more humane college environment. Why not allow the whole campus access to this living experience if they want it? Let the students be restricted by limited space rather than secret meetings and fear of initiation.

Lastly, and most importantly, I do not wish to bring animosity between myself and my friends who belong to societies, nor do I think that the issue has to divide the campus. This issue should be discussed openly rather than allowed to build resentment, for although it is not a life-or-death issue, it is important and it does need to change. It is ridiculous to have such a weak community feeling in a situation with so many possibilities. What we need to do is place people before institutions, both in dealing with this issue and in the reorganization of the society system at Hamilton. Societies should not be permitted to tempt the separation of friends they so often cause after one's first year. The institutions at Hamilton are for the community; when they begin to interfere with the creation of community and divide the school, it is time for the community to work together to bring about a better system.

Assembly Constitutional Amendment

On Tuesday, February 28, the Central Council of the Student Assembly voted to accept the following amendment to the Central Council Constitution:

I. The Asian Cultural Society (A.C.S.) and La Vanguardia shall be granted voting seats on the Central Council.

In addition to this amendment, the Central Council, by a majority vote, agreed that:

An Ad-hoc committee on cultural diversity, open to the entire Hamilton community to address the possibility of a fundamental reconstruction of the Student Assembly, will be formed.

According to Article 13, Section 1 and Section 2 of the Constitution of the Student Assembly:

This Constitution may be amended by a two-thirds majority of the voting Student Body upon recommendation of a three-quarters vote of the Central Council.

All proposed amendments shall be printed in the two issues of *The Spectator* immediately preceding the balloting for the amendment by the Student Body.

The Student Assembly, therefore, asks the Hamilton Student Body to consider this amendment, and on March 16, the Student Body will vote on this proposed amendment.

The Spectator welcomes suggestions and opinions. Please send them to the *The Spectator* c/o Hamilton College.

Meola's Wish List for Hamilton College

by Michael Meola

Like Bucky McAllister's first year friend in COPING WITH BAD KARMA AT HAMILTON last week in *The Spectator*, and probably most students here, I've had my ups and downs at this fine old institution. I could write about my troubles here, but that would be as boring, self-serving, and pointless as the average whining, hand-wringing Op-Ed in *The Spectator*. However, for those six years I have sat around on this Hill puzzling and bitching over the eternal question of what's wrong with Hamilton like everybody else and just can't drop it.

Recently when thinking about the ideals of the college, I decided to look at what is written in the catalogue. I looked in the catalogue; the first sentence under 'Academic Purposes and Goals' was, "The College's motto, 'Know Thyself,' summarizes the primary purpose of a liberal arts education." It goes on from there, and I thought it was all well and good but I remembered another sentence from the last time I looked. There it was in the 1986-87 catalog- a splendid statement of the college's purpose. The first sentence in that catalogue reads, "The central purpose of the College is to develop in its students an understanding of the value and uses of the intellect, and by so doing, to prepare them for a life of enrichment and constructive influence free of the twin provincialisms of ignorance and arrogance." Of course the College periodically re-writes the catalogue, no big deal, but the deletion of that sentence is quite striking. Is it possible that the sentence struck too close to home? For Hamilton is undoubtedly all those things- provincial, ignorant, and most especially arrogant. The thing is for us to recognize this and figure out what to do about it.

But enough Hamilton bashing, God I'm sick of it, get to the point. Back to Bucky's article of last week. I agree with most of the content of Bucky's article, but like so much of what passes for thinking here, it is freighted with so many bad implications and such self-pity as to make it on balance part of the problem. His first year friend said "I came here last year thinking about how great it would be to spend four years of my life away from the strife of the real world. I mean, not only does this college have a policy of non-discrimination according to sex or race, but they even have a golf course. It seemed like I could have my cake and eat it too." That's the point. This (Hamilton) is the real world, and you can't have your cake and eat it too. Hamilton is not, and can never be, a utopia- it can barely handle being an ivory tower. Later she says, "I thought for so long that Hamilton would be a special place, but its just like the rest of this rotten world." Yup, you got it, Hamilton is just like the rest of this rotten world because it is a part of it. Half the 'problem' is that we all zoom up the hill in our imported cars and think that we have left the 'real world.' People, myself paticularly, get so caught up in the little world on the Hill- in looking inward to a Hamilton-centric universe- when in fact there is little to see there, except possibly another interminable stairhall party in Carnegie. I guess it sounds like I'm another fatalist saying that you can't change things. That's not it at all. What people have to realize is that Hamilton is a special place- not by virtue of it's isolation from the 'real world', or because of it's new pool and bought and payed for winning football team, or Laura Ashley career center. It is special only in the degree that each of us makes it special for ourselves- actually does something here besides moaning about the bad weather and opening another case of Old Swill. That doing something can consist of anything that you find important and fulfilling- contributing to a society so they are not so infernally boring and stupid, or equally validly protesting those boring and stupid societies, or creating a viable social life on the Kirkland side, or rarest of rare things, doing some serious academic work. Hamilton students so often want things handed to them on a platter by virtue of the $17,000 a year we pay- a utopia where you can have anything by right of being that most blessed of beings, a Hamilton student. But in reality, to use computer lingo- garbage in, garbage out.

And what about Bad Karma? It is thoughtless flippancy like this, which seems to be the mainstay of 'thought' here, that negates the message of people like Bucky who actually do care and want to change things. The weather in the area and lead in the water are a product of the bad atmosphere created by the societies? I know it was meant to be read as tongue in cheek but it is drivel nonetheless. Also, the society members often lie in public or bend the truth in defence of something they believe in- that's bad, but Bucky, don't slip into dishonesty, too, in protesting their hypocrisy. Barrett Heaton may have left school because of the evil impact of the societies, but didn't he live in a private society too? Bucky, you ask "Why are there so many inane and vacuous letters in *The Spectator*?", with the implication that they are the product of this insidious 'frat-karma'. Isn't the obvious more likely? That there are so many inane and vacuous letters because there are so many inane and vacuous people here? That is not caused by the societies, but is a product of the Admissions Office, and to a greater or lesser degree by the myopia of people who have come here to escape the 'real world' for four years. If you escape the 'real world', what are you left with but nothing?

Being a product of the system, I constantly slip into that trite flippancy characterized by the Bad Karma nonsense, or Jeff Gonyeau and Andrew Paul's letter about ice on the Root roof of Feb. 10, because it's easy- any idiot can lampoon the state of things, but honestly what is accomplished? The ice letter was amusing and harmless, but does't this Bad Karma bit smack of the fatalism- everything sucks here, I'm so bored- syndrome that we're all so sick of. Don't whine, do something. And doesn't this lack of 'reality' here somehow connect with that peculiar Hamilton cycle: apathy- protest- apathy? I was in a class last week and the professor asked us to do a class project- anything- as a group. Somebody immediately said something to the effect that he or she knew of a city in Nicaragua which we could adopt as a sister city. This (Hamilton) isn't the 'real world' so when thinking of doing some good, of course we pick some far away atrocity, which is therefore not 'real' to us, when we all know about plenty of atrocities right here on campus, in Clinton, in Utica. (Why not adopt a D.U.?) Or the so called Divestment movement. Yes, the situation in South Africa is a true atrocity, and Divestment of our (in fact the Hamilton College Board Of Trustees') investments in companies who invest there might have made a constructive statement. But isn't the tenuous tie to reality clear in the above sentence? That people were willing to sacrifice for an ideal is good. But I will never forgive myself and Hamilton students in general for the hypocrisy of such burning concern over such an unreal issue to us, when, for example, not a peep of protest was heard over the, from my perspective, universally popular, Winter Term. Because this (Hamilton) isn't the 'real world', it seems to make sense to risk suspension over something over which we could have so little control as the political system in South Africa, whereas nobody thinks twice over what is in fact our reality- the College and the Mohawk Valley.

Or what about Mark Drexelius' long winded metaphor A LESSON IN BOTANY (or what I learned at Hamilton) of Feb. 17? What does Drexelius say in this article? Behind the foliage he seems to say- we need a good and diverse faculty, we need a diverse student body, we need a good physical plant, sexism and racism are bad, etc.. True, but is this tortuous metaphysics necessary to tell us things we all know? The one somewhat original thing that comes out of all this bracken is, "Root out the excuse of alcohol by making this a dry campus and make people responsible for their actions." Hey, an actual suggestion amidst all this fluff, but how thoughtless and self-serving. How easy, how noble sounding, for an outgoing senior to say ban alcohol. Isn't that special? That's exactly what he's doing- blaming bad behavior on alcohol. He writes, "Sexual indiscretions (how Puritan) are most often connected to excessive alcohol consumption." Aren't 'sexual indiscretions' most often associated with youth and inexperience, inexperience with alcohol, irresponsibility, inexperience with ('real') life? And it doesn't sound like asking people to be responsible for themselves- much more like 'you kids are too immature, let the College and your elders (Student Assmebly honchos) take care of you.' Fine, alcohol is dangerous but don't let's go back to the days of the college acting in loco parentis. If you want responsible people, don't make rules, make them responsible. The Hamilton Drexelius envisions sounds more like a potted palm than a sequoia to me.

So here we are on our little hillock in the wilds of Central New York trying to figure out what to do with our elite institution of higher learning. Part of the dilemma is that Hamilton is above all else an institution, and one should never put ones' faith in an institution. As such it exudes an aura of ignorance, wealth, power, and arrogance- just those qualities that a liberal arts education endeavors to make us wary of. Do we need more self-flagellation and whining? No. What we need is a little more creative thought so here is my contribution for what it is worth.

A personal wish list for a better Hamilton*

1) Scrap the present admissions process. How about random admissions. That's right- take all the aplications and pick four hundred at random. The idea is that it would abolish, or abate, the inherent elitism here that populates the campus with jar-heads from Westchester County who have no real desire to learn.

2) Barring the above, make Fred Wagner Dean of Admissions. Admissions should not be run by a professional czar, but by the faculty. Once again, the faculty might be inclined to accept people whom they thought would be an addition to their classes rather than because Johnny's father was DKE '56.

3) Institute a core curriculum. To be educated, you need to know how to think, but also you have to know something; like how to spell, some philosophy, history, etc..

4) No Anthro., Soc.

5) No Gov't. except Ted Eismeier and the Washington Semester.

6) No Theatre Dept. and staff. Let students act, direct, build.

7) Put C&D, Career Center, in Bristol.

8) Student center in Homestead. Buy back the old Pub bar from Psi U., and no more airport lounge decor.

9) No inter-collegiate sports. Needless to say no coaches.

10) Double the size of the library, 24 hour computer center.

11) No R.A.'s. If supervision of the dorms is neccessary (doubtful), have a grievance board.

12) Abolish the Student Assembly. What does it ever do but squabble and re-write its constitution every other semester?

13) Make the present Career Center a German house, also French, etc.,

14) No Marxist historians.

15) Give the English and Comp. Lit. Departments the positions they need.

16) How about learning some Greek and Latin?

17) Give the IDC budget to the students, who come up with the best screen play, play, or other creative endeavor. It could be given as several prizes. Give students academic credit for such projects.

18) If the student faculty ratio is listed as 12 or 14, then that should be the limit on class size.

19) Longer classes. MWF classes, for example, should be 75 minutes.

20) Comprehensives either at end of first year or last year or both.

21) If there are 24 trustees, 6 or twelve to be elected by faculty.

22) Badger the societies into going coed. It is so easy for independents or even outgoing society members to say abolish the societies, but we have nothing to lose. But for some reason, people, sometimes even intelligent, thoughtful people, keep joining these organizations. Could it be that there may be something to be gained from having a place, a close group, an identity within the community? But the sexism of the societies is ridiculous and the cause of much evil and must go.

23) Return Winter Term.

24) The next time some alum donates an astro-dome or hockey rink, pull a switch and build an art museum.

25) Weekly required seminars for first year students on aquaintance rape, alcohol abuse, etc.

26) Conservation, like political action, should begin at home. Clean up the mess in the Rodgers Glen. Protect our environment- buy more land up the hill to stop the building of ugly split-levels on Griffin Road, Valley View Rd.

27) Automatic suspension for anyone heard uttering "It's so boring here."

* I apologize for the cynical flippancy of some of these suggestions, but that's me, that's Hamilton. and unfortunately in some sense, that's reality.

Reestablishing Priorities at Hamilton

by David Klem

I returned to Hamilton in January after spending a semester away; I returned to a campus where everyone was talking about how much the college had changed for the better. I believed this for a while, but no longer can. We are kidding no one but ourselves if we think Hamilton will change without pressure from the student body. The college has not divested, it has not increased minority recruitment, it has not added "sexual orientation" to the disclaimer clause, it does not retain good, young, and liberal professors, it is not open to student opinions, and it does not consider cultural diversity to be a priority. If anything, the new administration has stifled debate on the critical issues affecting the college community.

The problems of the past are still present, but lie hidden beneath a facade of false complacency. What we lack are debates, not problems.

The coalition of student groups advocating increased awareness of their concerns demonstrated their force by toppling the last administration. Do not believe that every administrator involved with the decision to suspend the twelve students left voluntarily; their departure was directly due to the massive student protests and lively debates on this campus. This victory for the students at Hamilton was not an end in and of itself. Let us not forget why we wanted the administrators out; let us continue to press for the issues in which we believe. We must stop putting blind faith in the new administration. We cannot wait for the administration to act, we must continue to adamantly lobby for our concerns.

We wanted increased awareness to minority concerns. Looking at the small turnout to the Black History Month events we know this has not been achieved. Even the Central Council of the Student Assembly has not recognized the importance of the issue. Let us come together and continue to pressure the Student Assembly to open its eyes and force the Assembly to move into the real world where whites will have to deal with Asians, African-Americans, Latin Americans and other multi-cultural groups. Let us commit ourselves to learning about others. Let us respect differences.

Increased minority recruitment in both the faculty and student population was one of our "demands". With few African-Americans in the class of 1992 we know that this demand is far from being met. Why does no one seem to care anymore? It was not just a "fad" or the "in thing", we were out there struggling for the things in which we deeply believed. How can we let the school forget? How can we forget?

We wanted divestment. Although the new President might not call the police to arrest protesters, and he might not suspend students for peacefully protesting, he has not advocated divestment. He seems as blind to the issue of morality as his predecessor was. I do not mean to be overly harsh on an administration I hardly know; however, it seems clear that we should not expect this administration to take the leading roll in fixing Hamilton. The initiatives must come from the students.

Another issue present on campus in past years, but seemingly absent this year, is the issue of the addition of a sexual orientation clause to the employment and admissions disclaimer of non-discrimination. It is absurd that the school will not publicly state that it does not discriminate on the basis of sexual preference. Why are we not bringing this issue to the Trustees who came up to the Hill today?

Once again, we are faced with the problem of losing some of the best professors. Although the school is not paying off the professors to leave, as was done two years ago, we are still not helping them to stay. Ben Ramsey is truly an amazing professor. He is capable of opening people's eyes to the oppression in the world more than any professor I know. He is one of the few professors who can have all of his classes overenrolled every semester. Why will this school not give him tenure? At least put him on a tenure track position and renew his contract. Ben is only one of the great professors leaving this year. Every student at Hamilton will suffer because of their absence. Why don't we seem to care? Speak up, let us raise our voices loudly together.

Yes, Hamilton has changed in the last year, but not for the better. What was once a community filled with intellectual confrontation has turned into a community populated by indifferent people. This is an academic community, where ideas are supposed to be shared both inside and outside of the classroom. Academics cannot be limited to the classroom. If we care about what we are studying in class, then why do we not consider the issues outside of the classroom? Several years ago, students would sit around in their free time and discuss important issues. This is not happening any more. We must bring back that debate if we care about Hamilton at all. We must argue and we must act. Protest and action are vital parts of intellectual growth. Protest is a manifestation of both our sensitivity to issues and our commitment to improving our situation. Action stands as proof that we are not theoretical dilettantes, but people of praxis. Let us pressure the new administration into acting; they will not move without our instigation. The issues are still there; where are we?

Why did the Winter Carnival Flop?

By Bill Thackeray

"Oh, so Winter Carnival was a flop again. Did you even go?"

"Nah, I went to Syracuse for the weekend..."

Why did Hamilton's Winter Carnival "flop" in the minds of many community members? The blame should not be placed on Andrew Metz and the other coordinators or even the student Assembly. I would not push the blame onto snowless "bad karma" Hamilton weather, either. The failure resulted from community disinterest, defeatism, and lack of involvement.

A good event was the fine concert organized by the Program Board Friday Night, but this should have been only the beginning of community involvement. We should have had private societies organizing events; dorms sponsoring intramurals; academic departments coordinating their teachers to share their skills and interests in workshops; and athletic teams sponsoring and supervising competitions. Continental Spirit should emerge during Winter Carnival, as Hamiltonians take advantage of our school's excellent facilities for a weekend of good fun and mass frolic. We are small and academically pressured, but we are also creative and full of potential. Apathy goes beyond the failure of political issues like divestment on campus - it extends to general defeatism about campus activities.

Am I crying over spilt milk? Yes, but with a purpose. It is not too late to improve future activities, and with past experience, perhaps we can nip Hamilton defeatism in its bud. Next Winter Carnival, and more immediately, Class and Charter Day this May, can be fun, comprehensive, and successful. They were in the '60's, '70's, and early '80's. The campus came together, ambitious activities were undertaken by many campus groups, campus and off-campus bands performed, and even the faculty was sometimes noted to enjoy themselves. But for this to happen again, the Student Assembly must acknowledge its need to utilize campus organizations and individuals outside of its "central council." Hamilton students should be aware of, work for, and take part in campus festivals. This could make our campus a happier place, so that students will not feel the need to escape to Syracuse, Boston, or alchohol abuse to have a good time. There are many complaints about Hamilton social life. Rather than simply voicing frustration, it is time to work toward making campus festivals the cornerstone of positive social interaction.

Automatic Weapons: End the Slaughter

by Krista J. Bryant, Lara J. Handsfield, Brett H. Mandel

Every year thousands of people die at the hands of gunmen wielding automatic and semiautomatic weapons. This country needs coordinated anti-automatic weapon legislation. Presently, there exists no national law restricting this type of needless firearm. Banning a specific class of firearm does not infringe on one's right to bear arms. Furthermore, the crimes committed using automatic weapons are so heinous that punishment cannot provide retribution for such violent acts. Finally, the crimes associated with these weapons are usually committed in drug related situations, in organized crime, or in mass homicides.

One worry shared by many Americans is that the restriction of guns interferes with their constitutional right to bear arms. Such a violation of the constitution is not tolerable. However, banning automatic and semiautomatic weapons does not prevent a citizen from bearing arms —just certain weapons of war. Just as citizens are not allowed to purchase nuclear missiles, tanks, or chemical weapons, citizens should not be able to purchase and wield semiautomatic and automatic weapons — arms of war. American civilians have no need for these weapons. The right to bear arms is not absolute. Similarly, the right to free speech is not absolute — certain kinds of speech, such as libel and slander are prohibited. Banning certain instruments of war does not infringe on an American's constitutional right to bear arms.

Not only is it permissible to ban these weapons, but it is also imperative to do so. In Stockton, California a man with an assault rifle (purchased over the counter in neighboring Oregon) killed five children and wounded 29 others in a barrage of bullets. The crimes committed using assault rifles and their semiautomatic cousins (which are easily converted into automatics), are so shockingly evil that any punishment to the criminal can never atone for the deaths resulting from these guns. Moreover, by banning these particular weapons the sheer number of these senseless mass murders would be greatly reduced.

The Stockton slayer represents one of two major groups of automatic weapon offenders. This group consists of individuals, that for one reason or another, go on a rampage, and kill dozens of innocent people. The availability of these firearms only enhances the murdering capacity of these misguided citizens. The other group includes individuals involved in drug-related, and organized, crime. Not only do these weapons kill in large numbers, but they present an extensive danger to forces of law and order. Los Angeles Police Chief Daryl Gates told the Senate Judiciary subcommittee, "The police of America are pleading with you," to ban semiautomatic and automatic weapons.

The absence of nationwide legislation banning semiautomatic and automatic weapons simply allows the needless butchery of innocent people to continue. President George Bush, a lifetime member of the National Rifle Association, favors the banning of assault rifles, but not semiautomatic rifles. When asked if he could do anything about the murder rate in Washington D.C., Bush replied, "Well, we need the help of the press to do something about it." We say to Mr. Bush, "it is time that our national government takes the initiative to do something about banning automatic weapons. We favor enacting legislation designed to abolish these weapons and reduce the possibility of further ludicrous carnage."

Attitudes

Wrath's Grapes

To the editor:

In his speech at Corpus Christi Church, Prince St., Rochester, N.Y., on his tour of the East, Cesar Chary, head of United Farm Workers of America, said "The Wrath of Grapes boycott was started to force California growers to stop spraying farm fields with strong, bad, toxic chemicals! The same pesticides that cause death and grim birth defects (such as part of the spine not there so the child cannot learn to walk or a child born with no arms or legs!) are eaten on grapes by consumers daily. (The boycott continues through 1989!) The systemic pesticides they use cannot be removed by washing, peeling and/or any kind of cooking of any food. Not just farm workers families get the dire harm of pesticides. In California, 19 places that have too high cancer rates have been found in farm towns. For example, in Fowler, a town of 3,000, seven children in just one year have been found with cancer. Six of them have already died!" (Sounds like Love Canal, doesn't it?) You can send for the free video tape, *The Wrath of Grapes*, (VHS, 15 minutes) in English or in Spanish, in color, from U.F.W., P.O. Box 63, Keene, C.A. 93531 or call 805-822-5571.

Mary Rita Crowe
Rochester, N.Y.

Divestment

To the editor:

As a recent graduate (a graduate of the last decade as the office of Alumni Affairs calls me) I am disturbed when friends still on the Hill tell me of the demise of Hamilton for Divestment or CARA or whatever name such a group chooses.

In my four years at Hamilton College I delighted to see the campus which seemed too disinterested my first year come to life in lively discussions, debates, teach-ins, lectures, open forums and, yes, protests. Students, faculty and staff saw the immorality of investments in South Africa and joined together to fight for divestment. As I look back now I have to ask; what happened to all of that energy? Are the students at Hamilton now less caring that those who argued so fervently in 1986 and 1987? Did the passion for justice leave Hamilton with the classes of '87 and '88? I hope not. It both angers and saddens me that most members of the class of '92 probably have not heard of the "Hamilton 12," some of who are among you now. We were not entirely successful in those few short years, and I'll be the first to admit that I too lost enthusiasm, but as long as Hamilton refuses to divest, as long as racism and sexism exist, the fight against them must continue. It is not enough to say that racism and apartheid are wrong. As students and as moral human beings, you must raise questions, discuss issues amongst yourselves and with the administration, and fight for your beliefs.

Please don't sit quietly in your peaceful dorm room while your trustees continue with South African investments.

Divest now!

Melissa Klein '88

ACS Response

Editor's note: The following letter was written last week in response to the Central Council's refusal to grant the Asian Cultural Society a voting seat. Since then the Central Council has revoted and approved the seat.

To the editor:

It is the goal of President Payne to culturally diversify Hamilton College at every level; and we agree! The Community Council has also made cultural diversity its concern and seeks to aid the President in his efforts. Therefore, the Council must, and has, come down on the side of the B.L.S.U. and the A.C.S. concerning the cultural diversifications of the Central Council.

The Community Council, which represents the Student Body, urges the Central Council to re-affirm its commitment to maintaining the B.L.S.U. seat. In addition, the Council strongly asks for the Central Council to overturn its decision on the A.C.S. question. The desire of these organizations to work within the system should be encouraged. By culturally diversifying the Central Council, the Council would receive three, if not more, benefits:

1. Accurate representation would be insured.
2. A major step towards the unification of the Student Body would be made.
3. An untapped resource would be made available to the Central Council.

To disregard the views of the Community Council, the voice of the Student Body, would not only make bad governmental sense but, would be displaying a lack of confidence in and support of the Community Council as a whole. We hope that this will not be the case.

The Community Council

Misrepresented

To the editor:

I write in response to your February 24 article entitled "Students Study in Stockholm." I was very upset with the way the *Spectator* interpreted my interview. I hope to express myself more clearly in writing.

The Swedish Program was an excellent one. However, I was in a unique and difficult situation with my first host family. As they spoke neither English nor French, and I spoke no Swedish, communication was very difficult. This was extremely hard both on me, as a guest, and on the family, as hosts. Furthermore, my hosts were not "low class" but were poorly educated, making our situation even more uncomfortable.

Although I had a bad experience at first, the sponsors of the program quickly remedied the problem. The remainder of my stay in Sweden was quite nice, and I recommended the program to anyone interested in studying abroad.

Mary-Ann de Marken '90

Cooperate !

To the editor:

Why Do People Criticize So Much? Hamilton could be a productive community. In fact, it is productive in a distorted way. It excretes mountains of criticism and a wealth of community divisions, bolstered by unwillingness, negative attitudes and egocentricity. People here are expert "APATHIZERS"—defined as those who are inactive and averse to participation in the betterment of the community. Albeit, there are problems at Hamilton, but they are not insurmountable. Certainly the first step towards a healthy, spirited, productive community would be receptiveness to and acceptance of good will. By the way Winter Carnival was last weekend. The Student Assembly sponsored indoor soccer, a community mural, "bash the trash," free refreshments and a campus barbecue. Yes, the weather was inclement. But those creative, risk-takers who PARTICIPATED had fun. There was not alcohol, walls of sexism and racism or even exorbitant monetary expenditure—just a fun Saturday. If you don't believe this admittedly partial author just go look at the mosaic of our community expressed in canvas and paint. Hamilton can be a community, not merely a drinking club or clique network. Some of us do care (even the highly criticized Student Assembly who bear the brunt of these professional undergraduate "APATHIZED" contempt.) Hey, how about some help, some congratulations to those who try, some constructive advice and PARTICIPATION and COOPERATION. Take a step back and ask; why do I criticize so much and what am I actually doing to enhance the Hamilton Community?

Andrew Metz '91

No Bad Karma

To the editor:

We will believe that there is Bad Karma at Hamilton, that Bad Karma comes from fraternities, and that fraternities put lead in our water when, and only when, a viable argument is presented.

Brian McAlister's "Coping With Bad Karma at Hamilton" (2/24/89) is an inappropriate statement about the role of fraternities in making up the aura on the Hill. McAlister never states what fraternities do to promote Bad Karma, though he claims that fraternities cause students to drink, write inane letters to *The Spectator*, and cause too frequent rainstorms. We do not see the connection.

Since the end of fraternities (and sororities) would bring the end of much of the social activity on campus, the end of fabulous leadership opportunities, and the end of "keg-fresh Old Milwaukee", we must fight McAlister's argument. However, if ridding the campus of fraternities will bring year-round sunshine and clean water to the Hill, we might opt for the sacrifice.

McAlister states that "Hamilton is not trying to live up to its own standards." Hamilton College is not a 4-year nursery school where decisions are made for us and playtime is chaperoned. Hamilton is a place — with grey skies, thin walls, a swimming pool, gymnasium, and golf course, fraternities, sororities, and publications — where we must make our own choices, and attempt to understand our actions in compliance with Hamilton's motto "Know Thyself."

If coping with a sorority or fraternity bid, or dealing with academic pressures and opportunities is too much, perhaps a nursery school in the Bahamas (with sunshine and crystal water) is where Brian McAlister and his Bad Karma should go.

Loving Karma and Kegs,
Leah Hirsch '91
Susan Stuard '92

Offensive T.

To the editor:

A woman sat eating brunch in McEwen. A man whom she had met and knew to be a "nice guy" got up to get some toast. As he walked to the bread container she caught a glimpse of his Hanes Beefy-T. It read, "Get it up; Keep it up; Grease the crease and score!". Breakfast suddenly became altogether unappealing.

A group of women stood in the library. It was early evening. They just wanted to go to dinner. They couldn't because a group of men were having a "party" in Carnegie. The men's festivities had spilled out on to the quad and they were becoming verbally abusive and emotionally intimidating. The women would have to stay in the library or brave the harassing mob. Regardless of which choice they made, the women would have to bow down to the crowd that was fully revelling in its "well-earned" bacchanal. The boys were just having some fun.

A woman sat in a government class last Wednesday. After having made an interesting point in a discussion, one of her classmates- a male- got up to get a drink of water. She always listens to him in class. He seems to be rather intelligent. He was wearing a t-shirt that said, "Let's go you Pucking Conts!". The class discussion instantly lost its importance.

Why is it that some athletic teams on this campus continually feel the need to degrade women in an attempt to promote themselves? In trying to be humorous, a team transforms a woman's existence from a human level to that of a mere sexual object. By wearing a logo-emblazened shirt, or by shouting out of a window in Carnegie, a man does not only insult those women who are in his general vicinity, those who are the direct recipients of his words, he insults every woman no matter where or who she is.(Whom)

Ironically, and perhaps less importantly, this man insults himself. His shirt is a red flag which screams out to all that his ignorance blinds him. He may not realize it, but through his actions, he targets not only faceless women but he also attacks his **mother**, his **sisters**, and his **women friends be they lovers or not**. His clothing does not just express some inane phrase which praises his athletic prowess. It says, "I am so thick-headed that I do not realize that I am making grotesque suggestions about women that I love. (not to mention half of the human race)".

This letter could go on to address a larger society, one which includes those who eagerly await the annual *Sports Illustrated* bathing suit edition, or daily glue themselves to the leather and chains of MTV. However, perhaps it is better to stick with what we know before exploring society in general. What we need to work with is that small society in which we live, the Hamilton Community.

It would seem that at a place of learning that clings to the motto "Know Thyself" in an attempt to provide the ideal Liberal Arts education, one would have the insight to see that the aforementioned shirts and actions violently attack another person's right to respect herself. In addition to studying Politics, Economics and English, we are here to learn about people and life. Our professors, *and our coaches*, are here to aid in and oversee that process. We are not here to degrade one another nor are the professors and coaches here to condone such degradation. Our purpose here seems fairly simple - to get an education, to help others get their education, to grow, and, in the final analysis to become conscientious adults. "Get it up; Keep it up: Grease the crease and score!", "Let's go you Pucking Conts!", and Blue Death parties directly violate that process which fulfills that realization of who we are. You would think that people would be aware of the nature of their actions, you really would.

Signed,

Jennifer Williams '89, Wendy G. Panchy '89, Bernadine Hinge '89, Julie Gordon '89, Sharon McGuckin '89, Jessica Stoberock '91, Cindy Tam '91, Lori Sammer '89, Nikki Veladota '91, Sonia Williams '89, Susan Wisner '89, Jeffrey Gonyeau '89, Preetam Printz '91, Amanda Green '90, Courtnay Coffey '91, Wendy Smith '91

Editorial

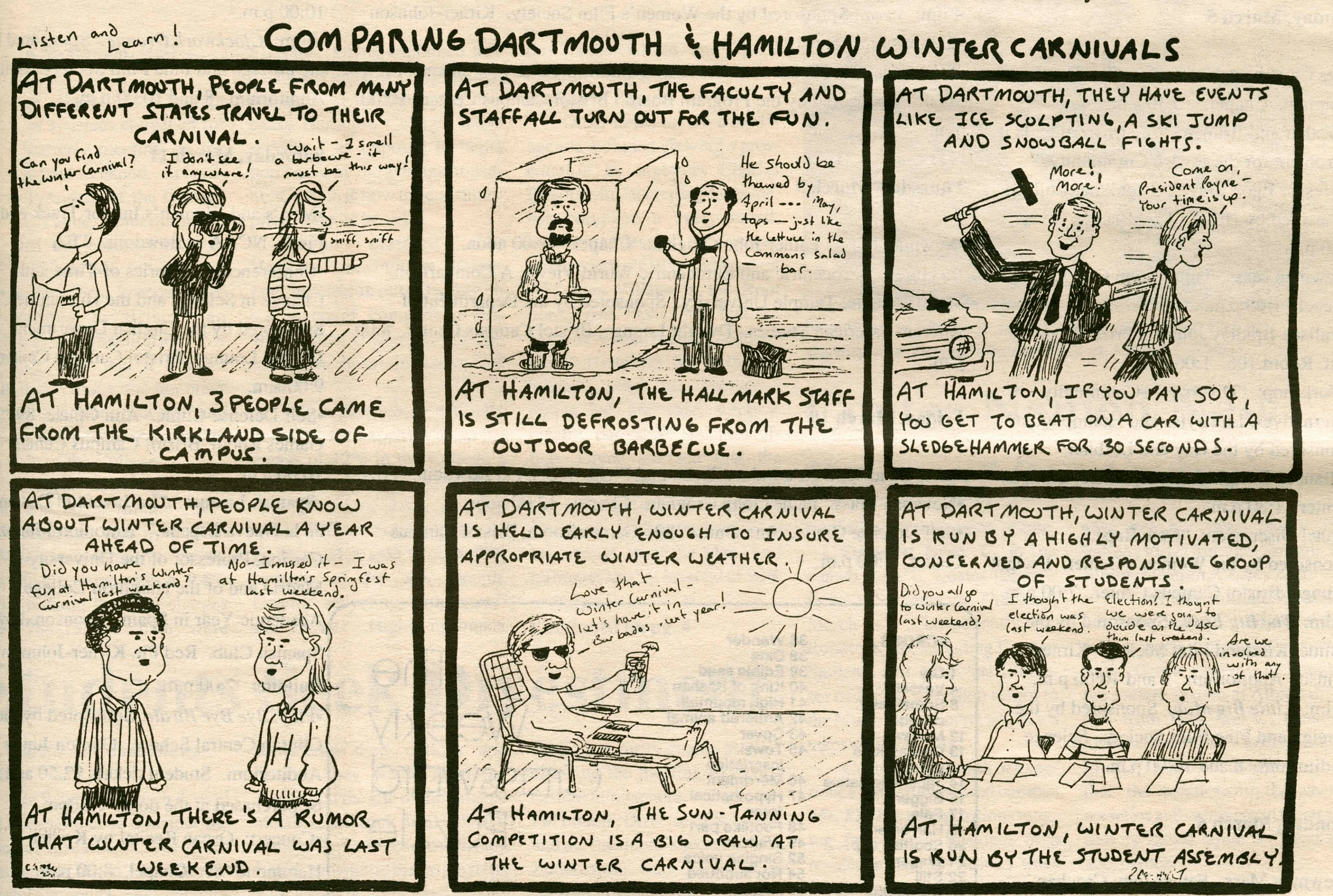
Just Say *Yes* to New Seats

This week the Student Assembly took an affirmative step for multi-cultural representation and meaningful diversity. Nevertheless, the Assembly's action will be meaningless unless the student body votes in favor of the constitutional amendment adding seats for the ACS and La Vanguardia.

The Assembly is the most powerful funding organization on campus not to mention that it is the supposed representative of the student body at large. If the Student Assembly is to perform its function, it must include representation from all aspects of student life as well as an equal and diverse selection of the student body. In funding programs, it is especially imperative that multi-cultural interests are fully represented. Only through effective programing and curriculum can the the minds of students become familiar with cultures other than their own. This awareness is accomplished through both education and sharing— sharing in the form of cultural programing— programing that needs a voice on the Assembly that funds campus activities.

In the past, the Student Assembly has not assured that *all* multi-cultural and minority constituencies were heard. They have corrected this error and the responsibility now lies with the student body to affirm their decision. The alternative is to stifle these organizations and deny Hamiltonians the opportunities and experiences that a diverse student body has to offer.

The student body, however is being given the opportunity to rectify this potential errror and protect their education. The vehicle for this will be in the form of a college-wide referendum. By voting "yes" to the proposed amendment, you, the student, will say "yes" to a diverse education, "yes" to equal representation, and "yes" to a Student Assembly that represents the *entire* student body.



The Hamilton College Spectator
Clinton, New York 13323-1292 • (315) 859-7101

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The Hamilton College Spectator, publication number USPS 612-840, is published weekly while classes are in sesion by the Hamilton College Student Publications Board. Subscriptions are $11 per year. Offices are located on the third floor of the Bristol Campus Center. Deadline for classifieds, personals, letters and advertisements is Tuesday the week of publication. For Further information call (315) 859-4100.

Events

Saturday, March 4

•Film: *If You Don't Love This Planet.* Sponsored by H.O.P.E. Kirner-Johnson Auditorium. 2:00 p.m.
•Men's Indoor Track and Field. NYSCT & FA Championship. Hamilton at TBA. 6:00 p.m.
•Wallace Bradley Johnson Prize Plays. List, Room 106. 7:00 p.m.
•Film: *The Big Easy.* Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8 and 10:00 p.m.
•Film: *Little Big Man.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.
•*Razamataz.* Sponsored by the I.D.C. McEwen Coffeehouse. 10p.m. - 2 a.m.

Sunday, March 5

•The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.
•Speaker and Brunch: "Intermarriage: Is it a Problem for the Jewish Community?" Professor Egon Mayer, Brookline College. Sponsored by Hillel. Azel Backus House. 1:00 p.m.
•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
•Wallace Bradley Johnson Prize Plays. List, Room 106. 1:00 p.m.
•Workshop: "Diversity—Community Alternatives, Lifestyles and Homophobia." Sponsored by the Gay and Lesbian Alliance. Dwight Lounge, Bristol Campus Center. 1:30 p.m.
•Panel Discussion: "Date Rape." Sponsored by the Women's Center. Dwight Lounge, Bristol Campus Center. 7:00 p.m.
•Film: *The Big Easy.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.
•Film: *Little Big Man.* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.

Monday, March 6

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Seminar: "Stigma and Changes in Self Concept Among Mental Patients." Dr. John Townsend, Syracuse University. Room 313, Science Building. 1:00 p.m.
•Informational Seminar for LSAT, GMAT, and GRE Exams. Sponsored by the Stanley H. Kaplan Educational Center. Assembly Room, Bristol Campus Center. 7:00 p.m.
•French/Government 371 Film: *La Marseillaise.* Sponsored by the French Department. Kirner-Johnson Auditorium. 8:00 p.m.
•Sigma Xi Lecture: "Is There A Feminist Biology?" Madeline J. Goodman, University of Hawaii. Science Auditorium. 8:00 p.m.

Tuesday, March 7

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Faculty Meeting. Dwight Lounge, Bristol Campus Center. 4:10 p.m.
•Quantitative Skills Program Workshop: "Applications of Percents." Sponsored by the Quantitative Literacy Committee. Room 224, Christian A. Johnson Building. 7:00 p.m.
•AAUP Journal Club Lecture: "Rousseau, Revolutionary Zeal, and Modern French Nationalizations." John C. O'Neal, Associate Professor of French. Dwight Lounge, Bristol Campus Center. 8:00 p.m.
•Concert: "Richards/Tanosaki; New Music from Japan and America." Wellin Hall, Schambach Center. 8:30 p.m.
•Comedy Series: "Tom DeLuca." Sponsored by the Program Board and Interdormitory Council. Chapel. 9:30 p.m.

Wednesday, March 8

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Lecture: "The United State and the Development of Cuban Nationalism." Professor Louis Perez, Jr., University of South Florida. Sponsored by the Department of History and Latin American Studies. Red Pit, Kirner-Johnson Building. 4:15 p.m.
•Film: *Vera.* Sponsored by the Women's Film Society. Kirner-Johnson Auditorium. 7 and 10:00 p.m.
•Wednesday Nite is Live at the HUB. Featuring Texas Instruments, Mew Music. Sponsored by the Program Board. Bristol Campus Center. 10:00 p.m.

Thursday, March 9

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Lecture: "Afrocentric and Eurocentric World Views; A Comparison." Molefi Asante, Temple University. Sponsored by the Department of African-American Studies. Dwight Lounge, Bristol Campus Center. 8:00 p.m.

Friday, March 10

•Men's and Women's Indoor Track and Field. NCAA at Bowdoin. TBA
•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Self Defense Clinic. Ann Gnuse '89. Games Room, Bristol Campus Center. 5:00 p.m.

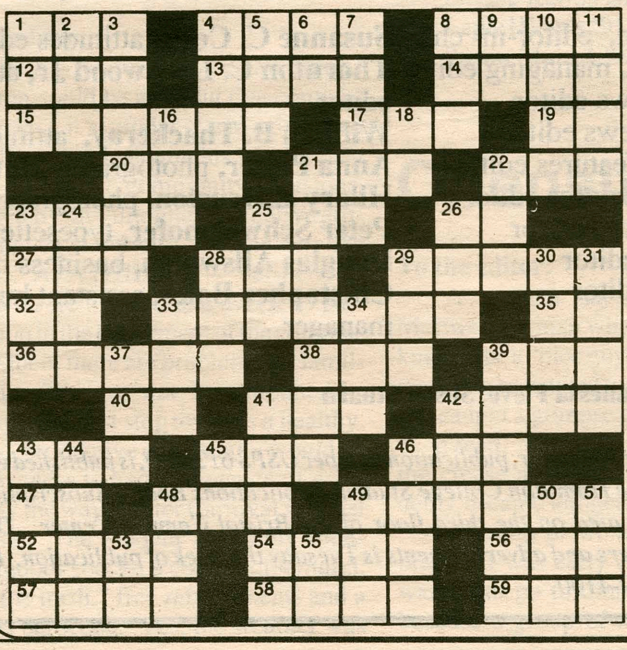
The Weekly Crossword Puzzle

ACROSS

1 Cry
4 Vessel
8 Somersault: colloq.
12 Macaw
13 Courageous person
14 Japanese native
15 Bigger
17 Pale
19 Half an em
20 Scottish cap
21 Wager
22 Still
23 Barracuda
25 Sailor: colloq.
26 Hebrew letter
27 Organ of hearing
28 Weight of India
29 Ill-natured: colloq.
32 Article
33 Bird
35 Football pos.
36 Wander
38 Dine
39 Edible seed
40 King of Bashan
41 High mountain
42 Antlered animal
43 Cover
45 Towel inscription
46 Merriment
47 Hypothetical force
48 Footlike part
49 Waltzed
52 Singing voice
54 Not subdued
56 Anger
57 Lifeless
58 God of love
59 Ordinance

DOWN

1 Sodium chloride
2 Anglo-Saxon money
3 Trade
4 Son of Noah
5 That woman
6 Negative prefix
7 Force
8 Cooling device
9 Roman 51
10 Arrow poison
11 Football kick
16 Ship channel
18 Near
21 Containers
22 Affirmative
23 Oceans
24 Gasp for breath
25 Beverage
26 Animal's foot
28 Secret agent
29 Negative
30 Woody plant
31 Period of time
33 Sink in middle
34 Knock
37 Land measure
39 Writing implement
41 Passageway
42 Press for payment
43 Burden
44 Unemployed
45 That man
46 Novelties
48 Seed container
49 Paid
50 Pitching stat.
51 Condensed moisture
53 Symbol for tantalum
55 Either



•Play: *Bye Bye Birdie.* Sponsored by the Clinton Central School. Clinton Junior High Auditorium. Student tickets $2.50 and may be purchased at the door. 7:30pm
•Dance Theatre: World Renowned Modern Dance Company "Pilobolus." Sponsored by the Department of Theatre and Dance. Wellin Hall, Schambach Center. Admissions $3.00. Reservations may be made by calling 859-4194. Box Office opens for sale of tickets at 12:00 noon on this day. 8:00 p.m.
•Fiction Reading. Tom Flanagan. Sponsored by the English Department. Dwight Lounge, Bristol Campus Center. 8:00 p.m.
•Film: *Who Framed Roger Rabbit.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.
•Film: *Clockwork Orange.* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.

Saturday, March 11

•Men's and Women's Indoor Track and Field. NCAA at Bowdoin. TBA
•Conference: "Theories of Time and Change in Science and the Humanities." Sponsored by the English Department. Dwight Lounge, Bristol Campus Center. 9:00 a.m.
•Self Defense Clinic. Ann Gnuse '89. Games Room, Bristol Campus Center. 10:00 a.m.
•Spanish Lecture: "La Juventud Desampara en la Nueva Espana." Antonion Munoz-Carrion, Professor of the University of Madrid and of the Hamilton College Academic Year in Spain. Sponsored by the Spanish Club. Red Pit, Kirner-Johnson Building. 2:00 p.m.
•Play: *Bye Bye Birdie.* Sponsored by the Clinton Central School. Clinton Junior High Auditorium. Student tickets $2.50 and may be purchased at the door. 7:30pm
•Concert: Organ Recital by Kristen Hammond '89. Chapel. 8:00 p.m.
•Film: *Who Framed Roger Rabbit.* Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8 and 10:00pm
•Film: *Clockwork Orange.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

Sunday, March 12

•The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.
•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
•Film: *Who Framed Roger Rabbit.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.
•Film: *Clockwork Orange.* Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.